



## Second Grade Newsletter

March 20, 2017

### Important Reminders

There is no school on Friday, March 17<sup>th</sup> for the students. It is a teacher in-service day. Happy St. Patrick's Day!

The end of the third quarter is on March 24<sup>th</sup>. The year is flying right by.

Thank you to those who attended Family Literacy night and for purchasing items in the Book Fair. There was a lot of preparation that took place and many positive comments about both.

#### Agenda Books

All agenda books need to be filled out, brought home, initialed, and sent back to school. Some students don't have their agendas on a daily basis.



### Classroom News



Please remember to check your child's agenda book for work that needs to be completed and sent back to school. If your child has corrections and I didn't get a chance to work with him or her, I will send the paper home to be completed. I don't enter a grade until the work has been corrected. A few students keep "forgetting" to bring their work back and have to completely redo the assignment during their recess time. If I don't get the work by the end of the day, a zero goes into my grade book.

Students are almost done with their graph project. They are doing a marvelous job on them! I will display them in the hallway as each is completed.

We have adopted a pet until the end of the year. It is a "Euromastix." This is a lizard named Troy and he belongs to Mr. Fafa. We will care for Troy and meet all his needs by taking turns feeding him and cleaning up after him. The students are so excited and love watching him. We are in the process of researching the "Euromastix." Students will be completing a "research" form and explore various websites.

Literacy Tips: Have students practice their spelling in clay, using magnetic letters, or typing them on a computer. Read with your child daily to ensure he/she is being fluent and understanding what is being read. Reading books and/or library books should be coming home to practice reading daily.

Math Tips: All students have been added to a new math program call "front row." Students can access the program from home and continue where they left off. The classroom code is 3s3trg. This is a great way to work on all skills learned thus far and MATH FACTS! All students need to work on addition and subtraction facts. Let's go second graders!!!



Spelling words

Double consonant + le

sad saddle puddle

rid riddle apple

rat rattle

jig jiggle

Review words

wind baby

High-Frequency words

listen female several

**TEST MONDAY, MARCH 20<sup>th</sup>**



New List for the week

Word List   Review   High Frequency

place   enjoy   during

replace   display   sure

nine   whole

ninety

side

sidewalk

face

inside

these

tadpole

**TEST FRIDAY, MARCH 24<sup>th</sup>**



What We're Learning

**Reading:** Book Clubs Leveled reader books - Students will test their comprehension by taking an AR Test after their book is finished

"Prairie Problem" pgs.396-397 "A Way to Help Planet Earth" pgs. 398-401 Time for Kids "Water Trouble" pgs. 402-403

**Girls Against Boys** by Phyllis Naylor I am reading this book to the students. We play a comprehension game for review. We discuss the book thoroughly before the students take their quiz.

**Spelling:** TEST MONDAY (old list) New List as well

**Grammar:** More pronouns and articles

**Math:** Graphs/Project Measurement

**Writing:** Mechanics-sentence structure, & spelling

**Journal Writing:** 3 paragraphs

**Science:** Natural Disasters / Landform changes

**Social Studies:** Landform changes- How the USA was formed

**Computers:** Type to Learn, Fact Dash, Front Row Word study, ELA- Reading/Comprehension



Our salad Party was a huge success!!

Have a great weekend!

Terrí Johnson