



# Second Grade Newsletter

January 6, 2017

## Important Dates

**Please remember to look at the school website for important dates and events going on in the school district.**

Remember to access **Weebly.com** to get an update on classroom activities going on and important information that your child is responsible for.

## Agenda Books

Students are responsible for filling out their agenda book and taking it home daily to be signed. This is a great communication tool to let you know what we worked on during the day, if your child has homework to be completed, or a note of concern.



## Classroom News



The cold weather has had us captive inside almost all week. The students have been a bit wild, but who blames them. I am as stir crazy, as well. We have been trying to get back into the swing of things, so therefore, next week we will have our spelling test on Tuesday on or, oar, and ore words. We will also be testing on Click, Clack Moo: Cows That Type.

The students did a great job on their Math Test! Keep working on those math facts. I am seeing improvement in most students, but not all. Please continue to read with your child to ensure he/she is reading fluently and recognizing their sight words. Sounding out, chunking, and using background knowledge will help your child recognize and figure out unfamiliar words and their meanings. (Sight words will have to be memorized and drilled, drilled, drilled)!

**Literacy Tips:** Have students practice their spelling in clay, using magnetic letters, or typing them on a computer. Read with your child daily to ensure he/she is being fluent and understanding what is being read. **Reading books and/or library books should be coming home to practice reading daily.**

**Math Tips:** All students have been added to a new math program call "front row." *Students can access the program from home and continue where they left off.* **The classroom code is 3s3trg.** This is a great way to work on all skills learned thus far and **MATH FACTS!**



## Spelling Words R controlled

<u>or</u>	<u>oar</u>	<u>ore</u>
port	oar	more
north	roar	tore
fort	board	wore
		store

### Review words

farm      dark

### High Frequency words

carry      once      talk



### Reading Vocabulary Words

1. **Impatient:** someone who is easily annoyed
2. **Furious:** to be very angry
3. **Neutral:** not taking or belonging to either side in conflict
4. **Emergency:** is an urgent situation that must be dealt with right away
5. **Demand:** When you ask for something very firmly
6. **Sincerely:** when you say, do, or feel something and really mean it. You are not pretending.



## What We're Learning

**Reading:** Book Clubs / Click, Clack Moo: Cows That Type-

**Test on story Tuesday**

**Phonics/Spelling patterns:** or, ore, & oar- **Test Tuesday**

**Book Logs are due on Wednesday**

**Grammar:** Verbs present, past, and future verbs

Applying spelling rules to verb tenses

**Math:** Chapter 7 Subtraction with regrouping tens & hundreds

**Writing:** Mechanics/Structure \*Writing 3 paragraphs

**Science:** Landforms- **Students will be creating an island and other landforms using colored dough. Each will have to be labeled correctly. All children will have to know what the landform is called and the definition of it.**

**Social Studies:** Rural, Urban, and Suburban Communities- characteristics of each

**Computers:** Type to Learn, Accelerated Math

Math Facts in a Flash, and Accelerated Reading &

Front Row- word study and reading articles, math facts

and multiple math skills



## Important Information

Please remind your child to have all the necessary materials in class daily. Reading book, agenda book, AR books, glasses (if needed), homework to be returned....etc.