

Important Reminders

The PTO is giving a Box Top sledding reward party to each of the elementary grades and $6^{\text {th }}$ grade.

Second graders will sled on Tuesday, February $7^{\text {th }}$ from 11:30-12:30. Thank you to Mr. Zittlow and Mrs. Payette for volunteering to help out.

Please keep sending in box tops! It is a great way to support your school and allow all the extras to be provided to the students.

Lexi Johnston is our winner for the most box tops sent in this year so far. Congrats!

## Agenda Books

All agenda books need to be filled out, brought home, initialed, and sent back to school. Some students don't have thei agendas on a daily basis. I will be rewarding those who comply and giving consequences to those who don't.
Responsibility is important!

## Classroom News



Please remember to check your child's agenda book for work that needs to be completed and sent back to school. If your child has corrections and I didn't get a chance to work with him or her, I will send the paper home to be completed. I don't enter a grade until the work has been corrected. A few students keep "forgetting" to bring their work back and have to completely redo the assignment during their recess time.

Please return art shirts that were sent home to be washed. Only a couple of students have brought them back. I know that the students will be painting soon and wouldn't want to see their clothes ruined.

The students did a wonderful job designing their landforms and testing on the model I created. I have them displayed in the room.

We will begin on the 7 continents and 4 oceans. Students will be given a study guide to color and practice on for their upcoming test.

I have two colored models with Velcro labels, a smart exchange activity, and erasable maps the students will use for practicing before I will test them.

We will continue with wind and water erosion in science. We will discuss how water can cause erosion to land and what engineers do to prevent mass destruction. Students will become engineers and research; brainstorm, design and test their model on how to lessen wind erosion.

We are working on money in Math. A great way to learn money is to throw a handful of change on the table and have your child:

Organize the money according to its value
2. Name and label the value of each coin
3. Count the money using a running total

Literacy Tips: Have students practice their spelling in clay, using magnetic letters, or typing them on a computer. Read with your child daily to ensure he/she is being fluent and understanding what is being read. Reading books and/or library books should be coming home to practice reading daily.

Math Tips: All students have been added to a new math program call "front row." Students can access the program from home and continue where they left off. The classroom code is $3 s 3 t r g$. This is a great way to work on all skills learned thus far and MATH FACTS! All students need to work on addition and subtraction facts. Let's go second graders!!!

## Spelling words

| 00 | ui | ew | ue | oe |
| :--- | :---: | :---: | :---: | :---: |
| room | suit | flew | clue | shoe |
| tool fruit | new | glue canoe |  |  |

Review:
point royal

High-Frequency:
follow near paper


Reading Vocabulary will vary according to Book Club level and book(s) being read.

Journal writing will include higher requirements and maybe coming home to complete if no $\dagger$ completed during class. Many students want to write only a minimal amount or nothing at all. Please be on the "lookout" for journal entry in daily agenda or backpack.

## What We're Learning

Reading: Book Clubs Leveled reader books - Students will test their comprehension by taking an AR Test after their book is finished.

Reading book: "Time for Kids" pg. 80-81
"A Trip to the Emergency Room" pg. 82-85
Phonics/Spelling: oo, oe, ui, ue, \& ew patterns
Grammar: Linking verbs- Forms of be: is, am \& are Past tense of be: am is was is is was are is were have and has

Math: Recognizing the value of coins and counting money
Writing: Mechanics-sentence structure
Journal Writing: 3 paragraphs

Science: Landforms Testing / Geography Testing
7 continents 4 oceans- locate/label and test on- study guide will be given

Erosion- Water and Wind
Social Studies: Rural, Urban \& Suburban Communities and their characteristics- Students have flashcards to help themstydy. Each student will create all three communities using thein' flashcards.

Computers: Type to Learn, Accelerated Math, Math Facts in a Flash, and Accelerated Reading \& Front Row

## Thank You

Thank you to everyone who donated food to the Backpack Program! Your donations will help those children in need. This is a great way to show how much we care for the students in our community.

Have a great weekend!
Terri Johnson

