

Monday	<p><u>Language Arts</u> 8:05-8:45</p> <p>Daily Warm-Up Proofreading practice Spelling: long e: e, ea, ee, y Practice words with clay, magnetics, banan-o-rama, & stamps</p> <hr/> <p>Word wall—read all words Listen to Tumble Books / Quiz Phonics: long e words: e, ea, ee,y</p>	<p><u>Rotation 1</u> *Book club- Group Finish Group 1</p> <hr/> <p>* Book club- Group 2 Fluency Passages</p>	<p>8:50-9:25 <u>Language Arts</u> <u>Rotation 2</u></p> <p>*Writing: Journal: Cinquain –Brainstorm Nouns, Adjectives, words ending in –ing on board Create cinquain together-</p> <p>*Read to self *Word Work-rainbow write words e, ea ee, y *Type to Learn</p>	<p>9:30-10:30 <u>Language Arts</u></p> <p><u>Finish</u> Plant booklet/Read Photosynthesis sheet Plant cell Plant sequence of events</p> <p>Observe bean sprouts- New leaf, stem, roots/hairs on roots, seed coat, embryo-label each</p>	10:30-11:15 Lunch
Tuesday	<p><u>Language Arts</u> 8:05-8:35 <u>Music</u></p> <p>Proofreading Practice-Groups <u>Spelling</u> Review: Long e words Patterns wkbk 25 & abc order <u>Phonics</u>: long e words <u>Grammar</u>: Commas in a series What are Nouns? Wkbk page 27</p>	<p><u>Language Arts</u> 8:45-10:30</p> <p><u>Rotation 1</u> Read to self Touch typing Word work-</p> <p>Meet with Group 1 Read for fluency/expression Comprehension check</p>	<p><u>Language Arts</u> 9:30-10:00</p> <p><u>Rotation 2</u> Read to self Touch Typing Word work</p> <p>Meet with Group 2 Read for fluency/expression Comprehension check</p>	<p><u>Language Arts</u> 10:00-10:30</p> <p>*Writing: Journal: student editing “What I want to be when I grow up” Use rubric given to help with ideas</p>	10:30-11:15 Lunch
Wednesday	<p><u>Language Arts</u> 8:05-8:45 <u>Art</u></p> <p>Spelling: Whiteboard practice Discuss meanings to words Application ws#26 Proofreading practice-Groups</p>	<p><u>Language Arts</u> 8:45-9:25</p> <p><u>Grammar: What is a noun?</u> <u>Nouns: person, place, and thing wkbk.# 30- categorization</u></p>	<p><u>Language Arts</u> 9:30-10:00</p> <p><u>Rotation 1</u> Word Work- Type to Learn Versatiles-Grammar I-Pads</p>	<p><u>Language Arts</u> 10:00-10:30</p> <p>Community Heroes-Safari Montage Veterans- Meaning of the Flag Project</p>	10:30-11:15 Lunch
Thursday	<p>8:05-8:45 <u>Language Arts</u></p> <p>Sparkle- Review Test Proofreading practice</p> <hr/> <p><u>Language Arts</u> Proofreading Practice-Groups Book Clubs Read to Self-Comprehension check</p>	<p>8:45-9:25 <u>Language Arts</u> Book Clubs Read to self- Comprehension check</p>	<p>9:30-10:00 <u>Language Arts</u></p> <p><u>Computer Lab 9:30-10:25</u></p> <p>Touch Typing Front row Math facts in a flash</p> <hr/>	<p>10:00-10:30 <u>Language Arts</u></p> <p><u>Computer Lab 9:30-10:25</u> <u>Touch typing</u> <u>Front row</u> <u>Math facts in a flash</u></p> <hr/> <p><u>W2.5 RF2.3 RF 2.4a RL 2.2</u></p>	10:30-11:15 Lunch
Friday	<p>8:05-8:45 <u>Music</u></p>	<p>8:45-9:25 <u>Language Arts</u></p> <p>Sparkle- Spelling Test</p> <p>Proofreading Practice- Groups Book Clubs Read to Self Fluency passages-Check</p>	<p>9:30-10:00 <u>Language Arts</u></p> <p>Continue</p>	<p>10:00-10:30 <u>Language Arts</u> Touch typing Versatiles</p> <p><u>W2.5 RF2.3 RF 2.3a RL 2.1RL2.2</u> <u>W2.3</u></p>	10:30-11:15 Lunch

Monday	Math 11:20-12:10 <u>Time Test</u> Introduce lesson Add three and four digit Numbers Wkbk 197-199 <u>Operations & Algebraic Thinking</u> <u>2.NBT.6, 2.NBT.9</u>	1:15-2:00 Pizza Party		<u>Math</u> 12:35-1:15 <u>1:15-2:00 Pizza Party</u>	1:15- <u>1:15-2:00 Pizza Party</u>	1:45-2:25 2:00-2:45-P	2:30-2:50 <u>I/E</u>	Dismissal 3:05
	Art 12:00-12:30							
	Halloween Party-Walking to Maryhill Manor 12:15-1:00							
T	<u>Math</u> 11:20-12:00 <u>Time Test /Review Vocabulary Words meanings</u> Finish Lesson 6 Add three and four digit Numbers 199-202 <u>Operations & Algebraic Thinking</u> <u>2.NBT.6, 2.NBT.9</u>	12:45 Bathroom/Drink		12:50-1:15 Math Flashcards + & - Groups Math Facts in a flash Accelerated Math	1:15-1:30 Recess	<u>Library</u> 1:35-2:10 Towns/ Communities Workers Safari Montage	2:20-2:50 <u>Math</u> <u>I/E/</u> Snack Towns/ Communities Workers	Dismissal 3:05
	<u>Gym</u> 12:00-12:45							
W	Math 11:20-12:50 <u>Time Test /Review Vocabulary Words meanings</u> Problem Solving 203-208 <u>Versatiles</u> Flashcards <u>Math Facts in a Flash-I-Pads</u> <u>Operations & Algebraic Thinking</u> <u>2.OA.1</u>	12:50 Bathroom/Drink		12:55-1:15 Life Science- smartboard- animal characteristics	1:15-1:45 Recess/ Snack	1:45-2:25 Lesson 3 Explore- Science- Copy into problem box: Design a pollinator that can pollinate the slender vanilla flower. Discuss	2:25-2:50 <u>I/E</u> Brainstorm sheet with group SL2.1 2-LS2-2, K-2- ETS1-1, K-2-ETS1-2 SP1, SP2 SP6 Xc-P- LE-1 XC-SF-LE-1	Dismissal 3:05
TH	<u>Math</u> 11:20-12:00 Time Test Fleuncy practice wkbk 209-210 My Review 211-214 <u>Operations & Algebraic Thinking</u> <u>2.OA.1, 2.NBT.5, 2.NBT.6, 2.NBT.9</u>	<u>Gym</u> 12:00-12:45	Bathroom /Drink	12:50-1:15 Math Continue with math Versatiles	1:15-1:45 Recess/ Snack	1:45-2:50 Science Brainstorm with groups how to make a vanilla pollinator Use websites to research different methods	2:25-2:50 Use websites to research different methods SL2.1 2-LS2-2, K-2- ETS1-1, K-2-ETS1-2 SP1, SP2 SP6 Xc-P- LE-1 XC-SF-LE-1	Dismissal 3:05
F	<u>Math</u> 11:20-12:50 Time Test Review Test A chapter 3 <u>Operations & Algebraic Thinking</u> <u>2.NBT.6</u> <u>2.NBT.9, 2.OA.1, 2.NBT.5</u>	12:50 Bathroom/Drink		12:55-1:15 Cont. with math	1:15-1:45 Recess/ Snack	1:45-2:30 Social Studies/ Start designs of a pollinator- fill out wksk on designs explain procedures	2:30-2:50 <u>I/E</u> Flashcards Voc. Match up W2.5 RF2.3 RF 2.4a RL 2.2	Dismissal 3:05