

Monday	<p>8:05-8:45 <u>Language Arts</u> <u>Calendar</u>: Day, Date, Abbreviations</p> <p>Daily Warm- up Reading comprehension</p> <p>Read/Say/Spell words out loud Syllable check ABC order in agenda</p> <p>Making Inferences wkbk277</p>	<p>8:25-9:15 <u>Language Arts</u></p> <p>Adjectives- Review "What Kind" or "How Many"</p> <p>Phonics: Open Syllables wkbk274</p>	<p>9:15-9:45 <u>Language Arts/Book Clubs</u> <u>Writing Block</u></p> <p>Journal: Write about weekend</p> <p><u>Comprehension questions /Test on Nutik</u></p>	<p>9:45-10:25 <u>Computers</u></p> <p><u>Book Clubs</u>: Group 1- <u>April Fool's Surprise</u> Group 2 <u>The Penguin Problem</u> Group 3 <u>Space Mice</u> Group 4 <u>Fish Finelli</u></p> <p><u>Language: Review Packet – All skills</u></p>	10:30-11:15 Lunch
Tuesday	<p><u>Language Arts</u> 8:05-8:35 Music</p> <p><u>Calendar</u>: Day, Date, Abbreviations</p> <p><u>Spelling</u>: Sparkle / Test</p> <p><u>Phonics</u>: Daily warm-up Open syllables wkbk283</p> <p><u>Grammar</u>: Proofreading Commas in a series, contractions, & present –tense verb/pronoun agreement wkbk129</p> <p>Application of voc. Words wkbk275</p>	<p><u>Language Arts</u> 8:45 -10:30 <u>Book Clubs –Groups</u> 30-minutes Rotation 1</p> <p>Meet with <u>Group 1</u>- Read orally-fluency Comprehension check</p> <p><u>Group 2</u>- Meet check for comprehension</p> <p>Listen for fluency</p>	<p><u>Language Arts</u> 9:30-10:00</p> <p><u>Group 3</u>- fluency check Comprehension check</p> <p><u>Group 4</u>-Fluency & Comprehension check</p> <p>Phonics: Open syllables wkbk 279</p>	<p><u>Language Arts</u> 10:00-10:30</p> <p>Brain Break</p> <p><u>Writer's Block</u> Journal – Mini lesson-acrostic poem About Self-rough draft</p> <p>Properties-solids Shape, hardness, texture</p> <p>Finish Experiment sheet</p>	10:30-11:15 Lunch
Wednesday	<p><u>Language Arts</u> 8:05-8:45 Art</p> <p><u>Calendar</u>: Day, Month, & Abbreviations</p> <p><u>Spelling</u>: Word Study ELA</p> <p><u>Grammar</u>: Pronouns he, she, it , I we, you, and they wkbk124</p> <p>Phonics: Word parts- ed-wkbk280</p>	<p><u>Language Arts</u> 8:45-9:25 <u>Book Clubs Group1</u>: Read-fluency Comprehension check</p> <p><u>Group2: group guided</u> Comprehension check</p> <p><u>Group 3: group guided</u> <u>Comprehension check</u></p> <p><u>Group 4: group guided</u> Comprehension check</p>	<p><u>Language Arts</u> 9:30-10:00</p> <p><u>Brain Break 10:00</u></p> <p>Continue with reading clubs</p> <p>Properties-solids Shape, hardness, texture</p> <p>Finish Experiment sheet</p>	<p><u>Language Arts</u> 10:00-10:30</p> <p><u>Writing Block</u> Journal- share acrostic poem with partner peer edit Tchr edit</p> <p>Final Draft / illustrate/ color</p>	10:30-11:15 Lunch
Thursday	<p>8:05-8:45 <u>Language Arts</u></p> <p>2-sets of math facts Daily warm-up</p> <p><u>Calendar</u>: Day, Month, & Abbreviations</p> <p><u>Spelling</u>: Word Study ELA</p> <p><u>Grammar</u>: Adjectives/Nouns Wkbk 130</p> <p>Ending to base words-wkbk337 Wkbk340divide syllables-write a sentence using a the word</p>	<p>8:45-9:25 <u>Language Arts</u></p> <p><u>Book Clubs Group 1</u>- tchr guided Group2 Comprehension check & fluency check</p> <p>Group 3-Group guided</p> <p>Group 4- Group guided</p> <p>Plot wkbk341</p>	<p>9:30-10:00 <u>Language Arts</u></p> <p><u>Computer Lab 9:30-10:25</u></p> <p>www.bigkids.com</p>	<p>10:00-10:30 <u>Language Arts</u></p> <p><u>Computer Lab</u> <u>Continue.....</u> <u>I/E if needed at this time</u></p>	10:30-11:15 Lunch

Friday	<p>8:05-8:45 <u>Music</u></p> <p>Spelling: Word Study ELA</p> <p>Word Study-20 minutes</p> <p>Brain Break</p> <p><u>Grammar: Pronoun subjects wkbk125</u></p>	<p>8:45-9:25 <u>Language Arts</u></p> <p><u>Writer's Block</u></p> <p>Journal entry- Free Write</p> <p>Share with class if wanted</p>	<p>9:30-10:00 <u>Language Arts</u></p> <p>Book Clubs Group 1- tchr guided</p> <p>Group2 Comprehension check & fluency check</p> <p>Group 3-Group guided</p> <p>Group 4- Group guided</p>	<p>10:00-10:30 <u>Language Arts</u></p> <p>Read to Self</p> <p><u>CCSSR.CCR.3, L.2.4e RF2.4b, L.21d</u></p> <p><u>W2.5 RF2.3 RF 2.3a RL 2.1RL2.2 W2.3</u></p>	<p>10:30-11:15 Lunch</p>	<p>Dismissal 3:05</p>	
Monday	<p><u>Math</u> 11:20-12:05</p> <p>2 sets of facts</p> <p>Fact Dash -3 rounds</p> <p>Work in Geometry packet-lines of symmetry, Design a city using geometric figures</p> <p>Inquiry /Lesson based on partitioning- Lesson 1 "Chocolate bar"</p> <p>Geometry 2G.1</p> <p>ART 12:05-12:35</p>	<p>Bathroom</p> <p>Break</p>	<p>Math-</p> <p>Continue</p> <p>Front row</p> <p>Versatiles</p> <p>Pattern blocks</p> <p>Vocabulary cards</p>	<p>1:15-1:45</p> <p>Recess/ Snack</p> <p><u>Frindle</u></p>	<p>1:45-2:50</p> <p>Watch video on properties first</p>	<p>2:30-2:50</p> <p>Continue</p>	<p>Dismissal 3:05</p>
T	<p><u>Math</u> 11:20-12:50</p> <p>Fact Dash-3 rounds</p> <p>Inquiry /Lesson based on partitioning- Lesson 2 "Chocolate bar"</p> <p>Geometry 2.G.1</p> <p><u>Gym 12:00-12:45</u></p> <p>Continue</p>	<p>12:45</p> <p>Bathroom/Drink</p>	<p>Read <u>Boys Against Girls</u></p>	<p>12:50-1:15</p> <p>Math</p> <p>Continue with math</p> <p>www.abcya.com</p> <p>www.bigqikids.com</p>	<p>1:15-1:30</p> <p>Recess</p> <p>Library 1:35-2:05</p> <p>Social studies- Economics – Natural, Human & Capital Resources</p> <p>Read/Discuss <u>The Little Red Hen</u></p> <p>Fill out resources page</p>	<p>2:20-2:50</p> <p><u>Math</u> E/I</p> <p>W.2.8 SI.2.5</p> <p>2-ESS2-3</p> <p>2-ESS2.A</p> <p>2-ESS1-1</p> <p>2-ESS2-1</p> <p>PS1.A, PS1.B</p> <p>E1.0.1-consumer decisions</p>	<p>Dismissal 3:05</p>
W	<p><u>Math</u> 11:20-12:00</p> <p>Fact Dash-3 rounds</p> <p>Time Test</p> <p>Front Row- 2 rounds</p> <p>Inquiry /Lesson based on partitioning- Lesson 3 "Chocolate bar"</p> <p>Geometry 2.G.1</p>	<p>Bathroom</p>	<p>Read <u>Boys Against Girls</u></p>	<p>12:55-1:15</p> <p>Social studies- Lesson 4</p> <p>Wkbk#9</p>	<p>1:15-1:45</p> <p>Recess/ Snack</p> <p><u>Frindle</u></p>	<p>1:45-2:25 Science</p> <p>Making choices in the market place wkbk#</p> <p>S.L2.1</p> <p>2-ESS2-3</p> <p>2-ESS2.A</p> <p>2-ESS1-1</p> <p>2-ESS2-1</p> <p>W.2.8 SI.2.5</p> <p>PS1.A, PS1.B</p>	<p>2:25-2:50</p> <p>Cont.</p>
TH	<p>Geometry 2.G.1</p> <p><u>Math</u> 11:20-12:50</p> <p>Fact Dash-3 rounds</p> <p>Time Test</p> <p>Front Row-2 rounds</p> <p>Start new packet- regrouping with addition & subtraction</p> <p>Operations 2.OA.1</p>			<p>12:50-1:15</p> <p>Continue with math-</p> <p>I/E</p> <p>I-Pads</p> <p>www.abcya.com</p> <p>www.bigqikids.com</p>	<p>1:15-1:45</p> <p>Recess</p> <p><u>Frindle</u></p>	<p>1:45-2:50</p> <p>E.1.0.4</p>	<p>2:25-2:50</p> <p>Cont.</p>

F	<p>Geometry 2.G.1 <u>Math</u> 11:20-12:50 Fact Dash-3 rounds Time Test</p> <p>Front Row-2 rounds Start new packet- regrouping with addition & subtraction</p> <p>Geometry 2.G.1</p> <p>Operations 2.OA.1</p>			<p>12:55-1:15 Math</p> <p><u>Continue with Math</u></p> <p>I-Pads www.abcya.com www.bigqkids.com area</p>	<p>1:15-1:45 Recess/ Snack</p> <p><u>Frindle</u></p>	<p>1:45-2:30</p> <p>Jeopardy Game-Are you smarter than a second grader?</p> <p>2-ESS2-3 2-ESS2.A 2-ESS1-1 2-ESS2-1</p>	<p>2:30-2:50 I/E</p> <p>Cont.</p>
---	---	--	--	--	--	---	--