

Monday	<p><u>Language Arts</u> 8:05-8:45 <u>Mini lesson:</u> Review voc. words <u>Click, Clack Moo: Cows That Type</u> application worksheet</p> <p>Build a word worksheet on or, oar, ore spelling words &amp; ABC order</p> <p><u>Phonics:</u> words with or, oar, ore patterns</p> <p><u>Journal Writing:</u> Write about the beginning, middle, and end of the story: Click, Clack: Moo Use your own words <u>Group journaling</u></p> <hr/> <p>E/I- Group 1 Dolche words/ phrases intervention</p>	<p>8:25-9:15 Book Clubs 20 min.</p> <p><u>Rotation 1</u> *Book clubs-Group 3 &amp; 4 30 minutes</p> <p>Word work- <u>Group 1</u> Read to Self</p> <p>Touch Typing- <u>Group 2</u></p> <p>Test on AR book if needed- Beans...</p> <p><u>Rotation 2</u> <u>Group 3 &amp; 4- word work</u> <u>Journal writing</u></p> <p><u>Group 1 –Meet with for journaling/ pick out new book</u></p> <p><u>Group 2- Journal Writing</u> <u>Word work</u></p>	<p>9:15-9:45 <u>Language Arts</u></p> <p><u>Brain Break-bathroom/drinks</u></p> <p><u>Mini Lesson:</u></p> <p><u>Grammar: More past tense words</u> <u>Review all rules – anchor chart display</u></p> <p>E/I- Group 1 Dolche words/ phrases intervention</p>	<p>9:45-10:25 <u>Language Arts</u></p> <p>Computer Lab: Star Reading Test Star Math Test</p>	10:30-11:15 Lunch
	Tuesday	<p><u>Language Arts</u> 8:05-8:35 Music</p> <p><u>Spelling:</u> Partner practice for Test Sparkle / Test</p> <p><u>Phonics:</u> word study – Front Row</p> <p><u>Journal entry:</u> What is your New Year’s Resolution for the “new” year ? Explain 3-paragraphs</p> <p><u>Grammar:</u> Past or Present tense</p>	<p><u>Language Arts</u> 8:45-10:30 <u>Book Clubs –Groups</u> <u>30-minutes</u> <u>Rotation 1</u> *Type to learn- Group 3</p> <p>Meet with Group 1- Review Vocabulary and check for comprehension for test</p> <p>Group 2- Start new book- summarize important parts in book</p> <p>Book Club- Group 4 Summary booklet-Finish and Test</p>	<p><u>Language Arts</u> 9:30-10:00 <u>Rotation 2</u></p> <p>Type to learn- Group 1</p> <p>Meet with Group 2- on summarizing book</p> <p>Group 3- word study</p> <p>Group 4- journaling Read to self</p>	
Wednesday		<p><u>Language Arts</u> 8:05-8:45 Art</p> <p><u>Grammar:</u> helping verbs <u>Journal Writing:</u> Imagine there is a snowstorm and you are stuck in the house for 2 days. What would you do?</p>	<p><u>Language Arts</u> 8:45-9:25</p> <p>Provide new spelling list for next week Say/Sound out/spell words Build a word AR TEST on <u>Click, Clack, Moo</u></p>	<p><u>Language Arts</u> 9:30-10:00</p> <p>Continue.....</p> <p>Intervention with Group 1 Start fluency testing</p>	<p><u>Language Arts</u> 10:00-10:30</p> <p>Urban Community- Characteristics Safari Montage</p>
	Thursday	<p>8:05-8:45 <u>Language Arts</u></p> <p><u>Grammar:</u> More helping Verbs <u>Book Clubs:</u> Meet with Group 1 Groups 2-4 – Continue reading &amp; summarizing</p>	<p>8:45-9:25 <u>Language Arts</u></p> <p>Continue- check with Group 2, 3, &amp; 4</p>	<p>9:30-10:00 <u>Language Arts</u> <u>Computer Lab 9:30-10:25</u></p> <p>Word Study 2-sets of math facts Front Row Math Practice Touch Typing</p>	<p>10:00-10:30 <u>Language Arts</u> <u>Computer Lab 9:30-10:25</u></p> <p><u>Continue.....</u></p> <p><u>W2.5 RF2.3 RF 2.3a RL 2.1RL2.2</u> <u>W2.3</u></p>

Friday	8:05-8:45 <u>Music</u> Journaling: Free write Grammar: linking verbs  Book Clubs Group 1 read to self journal	8:45-9:25 <u>Language Arts</u>  Book Clubs 2-4  Intervention- Fluency Testing Dolche words/phrases	9:30-10:00 <u>Language Arts</u>  Continue.....	10:00-10:30 <u>Language Arts</u>  Continue.....	10:30-11:15 Lunch		
Monday	Math 11:20-12:05 Time Test <u>Review All Vocabulary words</u> <u>Fact Dash</u> Regroup Hundreds wksh 443-444- work in groups  Number in Operations in Base Ten 2.NBT.7 2.NBT.9  Art 12:05-12:35		Math 12:35-12:15 <u>Rotation 1</u> Finish math Versatiles- Regrouping in hundreds Front Row	1:15-1:45 Recess/ Snack  Continue with Urban area Character- istics  Read about and make a list  Smart exchange activity	1:45-2:55  Smart exchange activity  2:30-2:50 <u>I/E</u>  NCSS Geography- Landforms glossary Match Definition to cards-Test to be announced  Groups: Start designing an island must include an ocean and 6 other landforms-  2-ESS2-3 2-ESS2.A 2-ESS1-1 2-ESS2-1	Dismissal 3:05	
T	Math 11:20-12:50 <u>Time Test /Review Vocabulary Words meanings</u> <u>Regroup Hundreds</u> <u>439-442</u>  Number in Operations in Base Ten 2.NBT.7 2.NBT.9  <u>Gym 12:00-12:45</u>  Finish Math assignment 2 rounds- math facts Front row Fact Dash-	12:45 Bathroom/Drink	12:50-1:15 Math  Continue with math	1:15-1:30 Recess  Group 1 Smart exchange activity- Types of Communities  Group 2 Continuing working on topographical map	2:20-2:50 Math I/E/  Snack	Dismissal 3:05	
W	Math 11:20-12:50 Time Test/ Review all vocabulary / meanings Subtract 3-digit Numbers <u>Wkbk445-448</u> Number in Operations in Base Ten 2.NBT.7.2.NBT.8 2NBT.9	12:50 Bathroom/Drink	12:55-1:15 Social studies Smart exchange activity- Types of Communities	1:15-1:45 Recess/ Snack  Social Studies-  Smart exchange activity- Types of Communities	2:25-2:50  Continuing working on topographical map	Dismissal 3:05	
TH	Math 11:20-12:00 Time Test/Vocabulary Words/Definitions Rewrite 3-digit numbers Wkbk451-454  Number in Operations in Base Ten 2.NBT.7	Gym 12:00-12:45  Bathroom /Drink	12:50-1:15  Continue with math  E/I with those who need it	1:15-1:45 Recess  Continue with Math	1:45-2:50  Suburbs- Safari Montage  Make a list of characteristics	2:25-2:50  Smart exchange activity- Types of Communities	Dismissal 3:05

F	<p style="text-align: center;"><u>Math</u> 11:20-12:50 Problem Solving - Groups Wkbk457-462</p> <p style="text-align: center;">Number in Operations in Base Ten 2.NBT.7</p>	12:50 Bathroom/Drink		12:55-1:15 Continue with Math	1:15-1:45 Recess/ Snack	1:45-2:30 Continue with Math If needed  Continuing working on topographical map	2:30-2:50 I/E  Continuing working on topographical map  W2.5 RF2.3 RF 2.4a RL 2.2	Dismissal 3:05
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