

Monday	<p><u>Language Arts</u> 8:05-8:45</p> <p><u>Spelling:</u> Say/Sound out/Spell the words- oi & oy words-white boards Application wkbk 67</p> <p><u>Phonics:</u> oi and oy words wkbk184</p> <p>Review definitions to all vocabulary words wkbk67- application</p> <hr/> <p>Read out loud- play catch <u>Officer Buckle and Gloria</u>- Discuss questions at the end of the story</p> <p>Review for Test on story</p> <p>Grammar: combining sentences with and wkbk 71</p>	<p>8:25-9:15 Book Clubs 20 min.</p> <p>Grammar: combining sentences with and wkbk 71</p> <p>Writing: Journal Entry 3 paragraphs- focus on sentence structure/mechanics Illustrate</p> <p>Rotation 1 20 minutes Read to self Touch typing Word study 2 sets of math facts</p>	<p>9:15-9:45 <u>Language Arts</u></p> <p><u>Rotations- 2 20 minutes</u> Read to self Touch typing Word study 2 sets of math facts <u>Front Row</u></p> <p>E/I- Group Dolche words/ phrases intervention</p> <p>Fluency testing</p>	<p>9:45-10:25 <u>Language Arts</u></p> <p><u>Rotation 3- 20 minutes</u> Read to self Touch typing Word study 2 sets of math facts <u>Front Row</u></p> <p>E/I- Group Dolche words/ phrases intervention</p> <p>Fluency testing</p>	10:30-11:15 Lunch
	<p><u>Language Arts</u> 8:05-8:35 Music</p> <p><u>Spelling:</u> wkbk 68 proofreading Write a sentence using each word</p> <p><u>Phonics:</u> oi & oy patterns word study – Front Row</p> <p><u>Journal entry:</u> Free Write</p> <p><u>Grammar:</u> More Combining Sentences</p> <p>Listen to “Officer Buckle and Gloria” on smartboard- Talk about essay question</p>	<p><u>Language Arts</u> 8:45-10:30 <u>Book Clubs –Groups 30-minutes</u> <u>Rotation 1</u></p> <p>Meet with Group 1- Trade book and check for comprehension – Beginning, Middle, End</p> <p>Group 2- Start new book-summarize important parts in book- Beginning, Middle, End</p> <p>Book Club-Group3- Start new book- Beginning, Middle, End Book Club- Group 4- Start new book- Beginning, Middle, End</p>	<p><u>Language Arts</u> 9:30-10:00</p> <p><u>Rotation 2</u> Group 1 Word work- Meet with Group 2- on summarizing book</p> <p>Group 3- Touch typing</p> <p>Group 4- journal/word work</p>	<p><u>Language Arts</u> 10:00-10:30</p> <p>Work on land forms and flashcards</p> <p>Pair up and play flash card game</p> <p>Smartboard activity-match landform with definition</p> <p>Test on Landforms</p> <hr/> <p>If Landform testing is done- Work on communities</p> <p>Practice flashcards for testing</p>	
Wednesday	<p><u>Language Arts</u> 8:05-8:45 Art</p> <p><u>Grammar:</u> Synonyms <u>Journal Writing:</u> Imagine there is a snowstorm and you are stuck in the house for 2 days. What would you do?</p>	<p><u>Language Arts</u> 8:45-9:25</p> <p>Sparkle for oi & oy words Spelling Test</p> <p>Review for Reading Test Take written Test Test on Computer for AR</p>	<p><u>Language Arts</u> 9:30-10:00</p> <p>Continue.....</p>	<p><u>Language Arts</u> 10:00-10:30</p> <p>Landform Testing</p> <p>Communities-Matching characteristics</p>	10:30-11:15 Lunch

Thursday	8:05-8:45 <u>Language Arts</u> Grammar: Helping Verbs Writing: Journal entry- Cinquain about your name Read to Self Meet with students about Cinquain for editing	8:45-9:25 <u>Language Arts</u> Continue meeting with students for editing	9:30-10:00 <u>Language Arts</u> <u>Computer Lab 9:30-10:25</u> Word Study 2-sets of math facts Front Row Math Practice Touch Typing	10:00-10:30 <u>Language Arts</u> <u>Computer Lab 9:30-10:25</u> <u>Continue.....</u> <u>CCSSR.CCR.3, L.2.4e RF2.4b, L.21d</u> <u>W2.5 RF2.3 RF 2.3a RL 2.1RL2.2</u> <u>W2.3</u>	10:30-11:15 Lunch		
	8:05-8:45 <u>Music</u> Final draft for Cinquain Grammar: editing using helping verbs	8:45-9:25 <u>Language Arts</u> Book Clubs 1-4 Meet with Group 1- Reread story- Take AR Test Meet with Group 2- Check for fluency and comprehension	9:30-10:00 <u>Language Arts</u> <u>Group 3 & 4- Read with their groups</u>	10:00-10:30 <u>Language Arts</u> Safari Montage- Erosion	10:30-11:15 Lunch		
Monday	Math 11:20-12:05 <u>Time Test</u> <u>Review All Vocabulary words</u> Money anchor charts and touch points Lesson 1 wkbk475-476 Wkbk483-486 Groups 487-488 Use money to help recognizing each coin and its value Measurement and Data 2.MD.8	Math 12:35-12:15 <u>Rotation 1</u> Finish math Versatiles- Counting coins-in cups Front Row	1:15-1:45 Recess/ Snack Make flashcards for Suburban Area	1:45-2:55 Smart exchange activity-identifying landforms Model-identifying landforms Groups: Continuing designing an island must include an ocean –choices: lake, island, glacier and 5 other landforms	2:30-2:50 <u>I/E</u> NCSS Geography- Landforms 2-ESS2-3 2-ESS2.A 2-ESS1-1 2-ESS2-1 Testing on Landforms <u>Work on</u> designing rural, urban & suburban communities	Dismissal 3:05	
	Art 12:05-12:35						
Tuesday	Math 11:20-12:50 Time Test /Review Vocabulary Words meanings Review each coin- fron and back and their value Practice wkbk pg.- Pretest on coins Start Lesson 2 Quarters wkbk 489-494 Use manipulatives to aid in work Measurement and Data 2.MD.8	12:45 Bathroom/Drink	12:50-1:15 Math Continue with math Versatiles Coin cups- Group 1- E/I	1:15-1:30 Recess	Library 1:35-2:10 <u>Group 1</u> Smart exchange activity- Types of Communities <u>Group 2</u> Continuing working on topographical map- Test on Landforms NCSS2-ESS2-3 2-ESS2.A2-ESS1-1 2-ESS2-1	2:20-2:50 <u>Math</u> <u>I/E/</u> <u>Snack</u> Teacher/Student Communities- Test on using Flashcards	Dismissal 3:05
	<u>Gym 12:00-12:45</u> Finish Math assignment 2 rounds- math facts Front row Fact Dash-						

<u>W</u>	<p>Math 11:20-12:50 Time Test/ Review all vocabulary / meanings Count Coins Pgs. 495-502</p> <p>Measurement and Data 2.MD.8</p>	12:50 om/Drink	12:50 om/Drink	<p>12:55-1:15 Social studies Smart exchange activity- Types of Communities</p> <p>Flashcard matching for test</p>	1:15-1:45 Recess/ Snack	<p>1:45-2:25 Social Studies-</p> <p>Design communities Illustrate/color neatly</p>	<p>2:25-2:50</p> <p>Continuing working on topographical map Teacher/student Testing on Landforms & Communities</p>	<u>Dismissal 3:05</u>
<u>TH</u>	<p><u>Math</u> 11:20-12:00</p> <p>Time Test/ Review all vocabulary / meanings Check My Progress wkbk 501-502</p> <p>Groups Problem Solving wkbk 503-506</p> <p>Measurement and Data 2.MD.8</p>		Bathroom /Drink	<p>12:50-1:15</p> <p>Continue with math E/I with those who need it</p>	<p>1:15-1:45 Recess</p> <p>Continue with Math</p>	1:45-2:50	2:25-2:50	<u>Dismissal 3:05</u>
<u>F</u>	<p><u>Math</u> 11:20-12:50</p> <p>Homework Problem Solving Wkbk 507-508</p> <p>Start Dollars wkbk 509-512</p> <p>Measurement and Data 2.MD.8</p>	12:50 Bathroom/Drink		<p>12:55-1:15 Math</p> <p><u>Continue with Math</u></p>	1:15-1:45 Recess/ Snack	<p>1:45-2:30 Read about erosion & talk about project</p> <p><u>Groups-packets</u></p>	<p>2:30-2:50 I/E Color code the seven continents and 4 oceans</p> <p>Practice on Velcro map</p> <p>NCSS2-ESS2-3 2-ESS2.A2-ESS1- 1 2-ESS2-1</p>	<u>Dismissal 3:05</u>