

Monday	<p>8:05-8:45 <u>Language Arts</u></p> <p>Spring Break</p>	<p>8:25-9:15 <u>Language Arts</u></p> <p>Spring Break</p>	<p>9:15-9:45 <u>Language Arts/Book Clubs</u> <u>Writing Block</u></p> <p>Spring Break</p>	<p>9:55-10:25 <u>Computers</u></p> <p>Spring Break</p>	<p>10:30-11:15 Lunch</p>
Tuesday	<p><u>Language Arts</u> 8:05-8:35 Music</p> <p><u>Calendar:</u> Day, Date, Abbreviations</p> <p><u>Spelling:</u> New list Read/say/spell words orally Discuss meanings</p> <p><u>Phonics:</u> Daily warm-up</p> <p><u>Grammar:</u> Adjectives- describing words</p>	<p><u>Language Arts</u> 8:45 -10:30</p> <p>Book Clubs –Groups 30-minutes Rotation 1</p> <p>Meet with <u>Group 1-</u> Read orally-fluency Comprehension check</p> <p><u>Group 2-</u> Meet check for comprehension</p> <p>Listen for fluency</p>	<p><u>Language Arts</u> 9:30-10:00</p> <p><u>Group 3-</u> fluency check Comprehension check</p> <p>Group 4-Fluency & Comprehension check</p>	<p><u>Language Arts</u> 10:00-10:30</p> <p>Brain Break</p> <p><u>Writer's Block</u> Narrative Writing- Final Copy</p> <p>Illustrations for Narrative Writing</p> <p>Testing-F&P Dolche words Phrases / sentences</p>	<p>10:30-11:15 Lunch</p>
Wednesday	<p><u>Language Arts</u> 8:05-8:45 Art</p> <p><u>Calendar:</u> Day, Month, & Abbreviations</p> <p><u>Spelling:</u> Define words-Super Storm Use with application</p> <p>Partner Read Super Storms</p> <p><u>Grammar:</u> Adjectives- describing words</p> <p>Anchor chart</p>	<p><u>Language Arts</u> 8:45-9:25</p> <p>Book Clubs <u>Group1:</u> Read-fluency Comprehension check</p> <p><u>Group2: group guided</u> Comprehension check</p> <p><u>Group 3: group guided</u> <u>Comprehension check</u></p> <p>Group 4: <u>group guided</u> Comprehension check</p>	<p><u>Language Arts</u> 9:30-10:00</p> <p>Brain Break 10:00</p> <p>Read out loud-"A Way to Help Planet Earth" pgs. 398-401 Discuss Group Questions #1-4 Pg.104</p>	<p><u>Language Arts</u> 10:00-10:30</p> <p><u>Writing Block</u> Narrative Writing- Tchr./student editing</p> <p>Wrap-up- due</p> <p>Continue with tchr. /student editing</p> <p>Start Sharing stories with class</p> <p>L.S2.1</p>	<p>10:30-11:15 Lunch</p>
Thursday	<p>8:05-8:45 <u>Language Arts</u></p> <p>2-sets of math facts Daily warm-up</p> <p>Calendar: Day, Month, & Abbreviations</p> <p><u>Spelling:</u> Whiteboard practice-partner</p> <p><u>Grammar:</u> Adjectives- describing words</p> <p>Anchor chart- when, where, How</p>	<p>8:45-9:25 <u>Language Arts</u></p> <p>Book Clubs Group 1- tchr guided Group2 Comprehension check & fluency check</p> <p>Group 3-Group guided</p> <p>Group 4- Group guided</p> <p>Share Narratives: L.S2.1</p>	<p>9:30-10:00 <u>Language Arts</u></p> <p><u>Computer Lab 9:45-10:25</u> Word Study-15 minutes Touch Typing- Type narrative</p> <p>Inches/feet/yards-practice www.bigkids.com measurement game</p>	<p>10:00-10:30 <u>Language Arts</u></p> <p><u>Computer Lab</u> <u>Continue.....</u> <u>I/E if needed at this time</u></p> <p><u>F&P – Testing</u> <u>Dolche Words</u> <u>Fluency</u></p>	<p>10:30-11:15 Lunch</p>

Friday	<p>8:05-8:45 <u>Music</u></p> <p>Spelling –Sparkle Spelling Test-</p> <p><u>Grammar: Adjectives- describing words – which one, what kind, how many`</u></p>	<p>8:45-9:25 <u>Language Arts</u></p> <p>Writer’s Block Share narratives</p> <p>S.L2.1</p>	<p>9:30-10:00 <u>Language Arts</u></p> <p>Super Storm Test- Group Activity</p>	<p>10:00-10:30 <u>Language Arts</u></p> <p>Word Study</p> <p><u>CCSSR.CCR.3, L.2.4e RF2.4b, L.21d W2.5 RF2.3 RF 2.3a RL 2.1RL2.2 W2.3</u></p>	<p>10:30-11:15 Lunch</p>	<p>Dismissal 3:05</p>	
Monday	<p><u>Math</u> 11:20-12:05</p> <p>Spring Break</p> <p>ART 12:05-12:35</p>	<p>Bathroom 12:45</p>	<p>Math- Spring Break</p>	<p>1:15-1:45 Recess/ Snack</p> <p>Spring Break</p>	<p>1:45-2:50</p> <p>Spring Break</p>	<p>2:30-2:50</p> <p>Spring Break</p>	<p>Dismissal 3:05</p>
T	<p><u>Math</u> 11:20-12:50 Fact Dash-3 rounds Time Test Review Vocabulary Words for New Chapter Homework- Lesson 1 wkbk743-744 Lesson 2 Sides and Angles wkbk745-750</p> <p>Geometry 2.G.1</p> <p><u>Gym 12:00-12:45</u></p> <p>Finish Math assignment</p>	<p>12:45 Bathroom/Drink</p>	<p>Read Boys Against Girls</p>	<p>12:50-1:15 Math Continue with math.....</p> <p>Finish Graphs 2MD.D.10 www.abcy.com www.bigqkids.com Geometry</p>	<p>1:15-1:30 Recess</p> <p>Library 1:35-2:05</p> <p>Snack- Read - Boys Against Girls</p> <p>Economics Safari Montage Needs/Wants wksh</p>	<p>2:20-2:50 <u>Math</u> E/I</p> <p>Water Cycle Read informational Packet- Precipitation, evaporation, condensation, collection & radiation (Solid , Liquid, & Gas) W.2.8 SI.2.5 2-ESS2-3 2-ESS2.A 2-ESS1-1 2-ESS2-1 PS1.A, PS1.B</p>	<p>Dismissal 3:05</p>
W	<p>Math 11:20-12:50 Fact Dash-3 rounds Time Test Review Vocabulary words/Definitions Problem Solving wkbk 751-756</p> <p>www.funbrain.com</p> <p>Geometry 2G.1</p>	<p>12:50 Bathroom</p>	<p>Read Boys Against Girls</p>	<p>12:55-1:15 Social studies- Economics- Needs/Wants Goods/Services Big Book Activities</p>	<p>1:15-1:45 Recess/ Snack</p>	<p>1:45-2:25 Science Models of Solid, Liquid, & Gas Copy Poem for each state of Matter (Practice with a Partner)</p> <p>S.L2.1 2-ESS2-3 2-ESS2.A 2-ESS1-1 2-ESS2-1 W.2.8 SI.2.5 PS1.A, PS1.B</p>	<p>2:25- 2:50 Cont.</p>
TH	<p><u>Math</u> 11:20-12:00 Fact Dash-3 rounds Time Test Review vocabulary matching Check My Progress wkbk 757-758 Front Row- Geometry</p> <p>Geometry 2.G.1</p>			<p>12:50-1:15 Continue with math- I/E</p> <p>I-Pads www.abcy.com www.bigqkids.com</p>	<p>1:15-1:45 Recess</p> <p>Read Boys Against Girls</p>	<p>1:45-2:50</p> <p>Social studies- Economics Big Book Discuss how needs /want affect businesses-</p> <p>Sort/color/cut /Paste- Good or service Need or want</p>	<p>2:25- 2:50 Cont.</p>

F	<p style="text-align: center;"><u>Math</u> 11:20-12:50 Fact Dash-3 rounds Time Test Review vocabulary matching-smartboard Three-Dimensional Shapes Wkbk759-764</p>			<p style="text-align: center;">12:55-1:15 Math</p> <p><u>Continue with Math</u></p> <p>I-Pads www.abcya.com www.bigqkids.com</p>	<p style="text-align: center;">1:15-1:45 Recess/ Snack</p> <p>Boys Against Girls Quiz</p>	<p style="text-align: center;">1:45-2:30</p> <p>Continue with States of Matter or Economics</p> <p>Jeopardy Game</p> <p>2-ESS2-3 2-ESS2.A 2-ESS1-1 2-ESS2-1</p>	<p style="text-align: center;">2:30- 2:50 I/E</p> <p>Cont.</p>
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