

Monday	<u>Language Arts</u> <b>8:05-8:45</b> Mini Lesson Spelling: Say/spell words/Review meanings <hr/> Practice write words rainbow style Clay-spelling Magnetic letters-spelling <hr/> Phonics: short a Long a words wkbk		<hr/> Rotation 1 *Book clubs- Group 1 *fluency/ choral read 3x's answer questions <hr/> <u>Mini lesson:</u> How to set up a friendly letter Journal: Write a friendly letter		8:50-9:25 <u>Language Arts</u> 9:00 Rainbow House Presentation "Safety" <hr/> *Write about what you learned from presentation- <hr/> Finish PALS Testing/ Lunchtime as well		9:30-10:30 <u>Language Arts</u> <hr/> Rotation 2 *Writing: Journal- Friendly letter *Read to Self- *Word Work-patterns *Partner read-fluency *Phonics ws# Type to Learn <hr/> Meet with teacher for Corrections		10:30-11:15 Lunch	
	Tuesday	<u>Language Arts</u> 8:05-8:35 Music <hr/> Spelling Review: ABC order <u>Grammar:</u> Subjects in a sentence <u>Phonics:</u> short/long a- veratiles-phonics		<u>Language Arts</u> 8:45-10:30 *Word Work-behaviors <u>Rotation 1</u> *Writing: Journal *Word Work-ABC order *Spelling: patterns * <u>Book Clubs</u> *Type to learn- Group 1		<u>Language Arts</u> 9:30-10:00 Teacher /Student editing- friendly letters- Group 3 <hr/> <u>Rotation 2</u> Book Clubs- Teacher /Group 2 Teacher/ Group 3 Touch Typing/ Group 4, 5		<u>Language Arts</u> 10:00-10:30 Teacher /Student editing-friendly letters- Group 4, 5		10:30-11:15 Lunch
Wednesday		<u>Language Arts</u> 8:05-8:45 Art <hr/> Directions: Spelling: Application wkbk Grammar: Subjects/Predicates		<u>Language Arts</u> 8:45-9:25 Spelling: Application Grammar: Mechanics Subjects/Predicates		<u>Language Arts</u> 9:30-10:00 <hr/> <u>Rotation 1</u> Word Work- sp. application Journal Writing- Type to Learn Versatiles-Grammar		<u>Language Arts</u> 10:00-10:30 <hr/> Read to self <hr/> Teacher/Students editing Friendly letter		10:30-11:15 Lunch
	Thursday	8:05-8:45 <u>Language Arts</u> <hr/> Review Spelling Words/ whiteboards <hr/> Grammar: Versatiles Touch Typing Rewriting final copy of friendly letter		8:45-9:25 <u>Language Arts</u> Cycle-Safari Montage- <hr/> <u>Draw/color/stages of a</u> <u>butterfly in order</u> <hr/> <u>Life Cycle of the Butterfly-</u> <u>Books-</u>		9:30-10:00 <u>Language Arts</u> <hr/> <u>Computer Lab 9:30-10:25</u> <hr/> Touch Typing Front row <hr/> Finish PALS Testing		10:00-10:30 <u>Language Arts</u> <hr/> <u>Computer Lab 9:30-10:25</u> <hr/> Touch Typing Front row <hr/> <u>W2.5 RF2.3 RF 2.4a RL 2.2</u>		10:30-11:15 Lunch
Friday		8:05-8:45 <u>Music</u> <hr/> Math <b>11:20-12:50</b> Time Test Review All Vocabulary words Count by 2, 5, & 10 to 100 Lesson 2- skip count pgs. 113-118 <hr/> Operations & Algebraic Thinking <u>2.OA.1,2NBT.2</u> <hr/> Art 12:00-12:30		8:45-9:25 <u>Language Arts</u> Sparkle before spelling Test- spelling Test <hr/> Read to self		9:30-10:00 <u>Language Arts</u> Work on editing friendly letters and rewriting final copies		10:00-10:30 <u>Language Arts</u> Work on Life Cycle of Butterfly Packet <hr/> <u>W2.5 RF2.3 RF 2.3a RL 2.1RL2.2</u> <u>W2.3</u>		10:30-11:15 Lunch
	Math <b>12:35-1:15</b> <u>Rotation 1</u> Math facts in a flash Versatiles Front Row Flashcards Dice		1:15-1:45 Recess/ Snack		1:45-2:25 Frog Life Cycle- Books/ Packet		2:30-2:50 I/E Vocabulary matching Flashcards		Dismissal 3:05	

I	<p><u>Math 11:20-12:5</u>  <u>Time Test /Review Vocabulary Words meanings</u>  <u>Problem Solving –Find a Pattern</u>  <u>119-124- Groups</u></p> <p><u>Operations &amp; Algebraic Thinking</u>  <u>2.OA.1,2.NBT.2</u></p>	12:45 Bathroom/Drink		12:50-1:15 Math Continue	1:15-1:30 Recess	<u>Library</u> 1:35-2:10	2:20-2:50 Math I/E/	Dismissal 3:05	
	Gym 12:00-12:45								Snack Versatiles Flashcards Dice Facts in a Flash Bunko <u>Frog Life Cycle-</u> <u>Books/ Packet</u>
W	<p>Math 11:20-12:50  Time Test/ Review all vocabulary / meanings  <u>Check My Progress</u></p> <p><u>Versatiles</u>  <u>Flashcards</u></p> <p><u>Operations &amp; Algebraic Thinking</u>  <u>2.OA.1, 2.OA.2,2NBT.9</u></p>	12:50 Bathroom/Drink		12:55-1:15 Life Science Science- Life Cycles- Frog Book- Read/Comp. Check- Sequence of events/draw cycle	1:15-1:45 Recess/ Snack	1:45-2:25 Continue Life Cycle of frog	2:25-2:50 I/E  Flashcards Versatiles Front row Acc. Math Dice	Dismissal 3:05	
TH	<p><u>Math 11:20-12:00</u>  Time Test/Vocabulary Words/Definitions  <u>Repeated Addition-Equal Groups</u>  <u>Pgs. 129-134</u></p> <p><u>Operations &amp; Algebraic Thinking</u>  <u>2.OA.1,2NBT.2</u></p>	Gym 12:00-12:45	Bathroom/Drink	12:50-1:15 Math	1:15-1:45 Recess/ Snack	1:45-2:50 Towns/ Communities Workers  Safari Montage	2:25-2:50 I/E  Accelerated Reading	Dismissal 3:05	
E	<p><u>Math 11:20-12:50</u>  Time Test/Vocabulary Words/Definitions  Arrays with repeated additions  Pgs 135-138</p> <p><u>Operations &amp; Algebraic Thinking</u>  <u>2.OA.1, 2NBT.2</u></p>	12:50 Bathroom/Drink		12:55-1:15 Community Workers/ Jobs Importance Of each job	1:15-1:45 Recess/ Snack	1:45-2:30 Social Studies/  Continue  I/E	2:30-2:50 I/E  Accelerated Reading  W2.5 RF2.3 RF 2.4a RL 2.2	Dismissal 3:05	