

Monday	<p><u>Language Arts</u> 8:05-8:45 <b>Spelling Test for PALS</b></p> <p>Spelling: Say/spell words/Review meanings Practice write words rainbow style Clay-spelling Magnetic letters-spelling Stamps-spelling Type to Learn</p>	<p><u>Rotation 1</u> *Writing: Journal *Read to Self- *Word Work-wkbk13 long I &amp; patterns wkbk14 *Partner read-Polliwog to frog -sequencing *Phonics ws#35 long i *Type to Learn *Book clubs</p>	<p>8:50-9:25 <u>Language Arts</u> Mini lesson: Learn how to use dictionary to look up reading vocabulary words: celebrate, culture, deaf, relatives, signing</p> <p>Partner read story (if time)</p>	<p>9:30-10:30 <u>Language Arts</u> Subjects in a sentence Wkbk11</p> <p>Listen to story: Meet Rosina/ Discuss</p>	10:30-11:15 Lunch
Tuesday	<p><u>Language Arts</u> 8:05-8:35 Music</p>	<p><u>Language Arts</u> 8:45-10:30 *Review I-Pick Books *Word Work-behaviors *Read to Self *Partner Read</p>	<p><u>Language Arts</u> 9:30-10:00</p> <p>Mini lesson on plot Wkbk#16-groups</p>	<p><u>Language Arts</u> 10:00-10:30</p> <p>Meet with groups for Book Clubs</p>	10:30-11:15 Lunch
	<p>Spelling Review: ABC order</p> <p><u>Grammar</u>: adding a subject wkbk#12</p> <p>Application of voc. Words wkbk#36</p> <p>Phonics: wkbk# 40 soft c and g</p>	<p><u>Rotation 1</u> *Writing: Journal *Read to Self *Word Work-wkbk36 *Spelling-wkbk 15 application *Partner read-Meet Rosina *Type to learn</p>	<p>Book Clubs- Group1&amp;2- Teacher Group 3-5- read together/discuss</p>	<p>Model appropriate behavior in groups-anchor chart</p> <p>Practice until lunch</p>	
Wednesday	<p><u>Language Arts</u> 8:05-8:45 Art</p>	<p><u>Language Arts</u> 8:45-9:25 <u>Fluency wkbk#42- together, choral, partner</u></p> <p><u>Mini Lesson: Topic &amp; Main Idea wkbk37</u></p> <p><u>Comprehension wkbk#38</u></p>	<p><u>Language Arts</u> 9:30-10:00 <u>Rotation 1</u> Word Work- Phonics wkbk44short/long i soft c &amp; g Journal Writing- Type to Learn Read to Self Grammar: Statements &amp; Questions</p>	<p><u>Language Arts</u> 10:00-10:30 Using Context Clues "Sleeping In"</p> <p>Frog Talk</p> <p>Groups</p>	10:30-11:15 Lunch
Thursday	<p>8:05-8:45 <u>Language Arts</u></p> <p>Review Spelling Words Spell words while doing jumping jacks</p> <p>Grammar: Friendly Writing Letter Ws# 14</p>	<p>8:45-9:25 <u>Language Arts</u></p> <p><u>Cycle-Safari Montage-</u></p> <p><u>Draw/color/stages of a butterfly in order</u></p> <p><u>Life Cycle of the Butterfly- Books-</u></p>	<p>9:30-10:00 <u>Language Arts</u></p> <p><u>Computer Lab 9:30-10:25</u></p>	<p>10:00-10:30 <u>Language Arts</u></p> <p><u>Computer Lab 9:30-10:25</u></p> <p><u>W2.5 RF2.3 RF 2.4a RL 2.2</u></p>	10:30-11:15 Lunch
	<p>8:05-8:45 <u>Music</u></p>	<p>8:45-9:25 <u>Language Arts</u></p> <p>Sparkle before spelling Test- spelling Test</p> <p>Review for Meet Rosina Weekly Test-</p>	<p>9:30-10:00 <u>Language Arts</u></p> <p>Read to Self when done</p>	<p>10:00-10:30 <u>Language Arts</u></p> <p>Work on Life Cycle of Butterfly Packet</p> <p><u>W2.5 RF2.3 RF 2.3a RL 2.1RL2.2 W2.3</u></p>	
Friday	<p>8:05-8:45 <u>Music</u></p>	<p>8:45-9:25 <u>Language Arts</u></p> <p>Sparkle before spelling Test- spelling Test</p> <p>Review for Meet Rosina Weekly Test-</p>	<p>9:30-10:00 <u>Language Arts</u></p> <p>Read to Self when done</p>	<p>10:00-10:30 <u>Language Arts</u></p> <p>Work on Life Cycle of Butterfly Packet</p> <p><u>W2.5 RF2.3 RF 2.3a RL 2.1RL2.2 W2.3</u></p>	10:30-11:15 Lunch

<u>M</u>	<p><b>11:20-12:50</b>  <b><u>Math</u></b>  <b><u>Time Test</u></b>  <b><u>Review All Vocabulary words</u></b>  <b>Fact Families wkbk81-86</b></p> <p>Facts in a Flash  Versatiles  Dice  Vocabulary cards</p> <p><u>Operations &amp; Algebraic Thinking</u>  <u>2.OA.1, 2.OA.2,2NBT.9</u></p>	<u>Bathroom break</u>		<p><b>12:35-1:15</b>  <b><u>Math</u></b></p> <p>Facts in a Flash  Versatiles  Dice  Bunko  Accelerated Math</p>	<p><b>1:15-1:45</b>  <b>Recess/  Snack</b></p>	<p><b>1:45-2:25</b>  <b><u>Math</u></b></p> <p><u>Continue</u></p> <p><u>Frog Life</u>  <u>Cycle-Books/  Packet</u></p>	<p><b>2:30-2:50</b>  <b><u>I/E</u></b></p> <p>Flashcards  Vocabulary matching</p> <p>Flashcards</p>	<u>Dismissal 3:05</u>
	<p><b>Art</b>  <b>12:00-12:30</b></p>							
<u>T</u>	<p><b>11:20-12:50</b>  <b><u>Math</u></b>  <b><u>Time Test</u></b>  <b><u>Gym 12:00-12:45</u></b>  Two step Word Problems  Wkbk 87-92  <u>Operations &amp; Algebraic Thinking</u>  <u>2.OA.1</u></p>	<p><b>12:45</b>  <u>Bathroom/Drink</u></p>		<p><b>12:50-1:15</b>  <b>Math</b></p> <p>Continue</p>	<p><b>1:15-1:30</b>  <b>Recess</b></p>	<p><b>Library</b>  <b>1:35-2:10</b></p> <p><u>Frog Life</u>  <u>Cycle-Books/  Packet</u></p>	<p><b>2:20-2:50</b>  <b><u>Math</u></b>  <b><u>I/E/</u></b>  <b>Snack</b></p> <p>Versatiles  Flashcards  Dice  Facts in a Flash  Bunko</p>	<u>Dismissal 3:05</u>
<u>W</u>	<p><b>11:20-12:50</b>  <b><u>Math</u></b>  *One Minute Time Test  Fluency Test 93-94 + &amp; -  <b><u>Review All Vocabulary words</u></b>  <b>Chapter 1 Review 95-98</b>  <u>Operations &amp; Algebraic Thinking</u>  <u>2.OA.1, 2.OA.2,2NBT.9</u></p>	<p><b>12:50</b><u>Bathroom/Drink</u></p>		<p><b>12:55-1:15</b>  <b>Science-  Life Cycles</b></p>	<p><b>1:15-1:45</b>  <b>Recess/  Snack</b></p>	<p><b>1:45-2:25</b>  <b>Life Cycles</b></p>	<p><b>2:25-2:50</b>  <b>I/E</b></p>	<u>Dismissal 3:05</u>
<u>TH</u>	<p><b>11:20-12:00</b>  <b><u>Math</u></b>  *One Minute Time Test  Review Vocabulary Words/Definitions  <b><u>Chapter 1 Test</u></b></p> <p><u>Operations &amp; Algebraic Thinking</u>  <u>2.OA.1, 2.OA.2,2NBT.9</u></p>	<p><b><u>Gym 12:00-12:45</u></b></p>	<u>Bathroom /Drink</u>	<p><b>12:50-1:15</b>  <b>Math</b></p>	<p><b>1:15-1:45</b>  <b>Recess/  Snack</b></p>	<p><b>1:45-2:50</b>  <b>Towns/  Communities  Workers</b></p> <p>Safari  Montage</p>	<p><b>2:25-2:50</b>  <b>I/E</b></p> <p>Accelerated  Reading</p>	<u>Dismissal 3:05</u>
<u>F</u>	<p><b>11:20-12:50</b>  <b><u>Math</u></b>  *One Minute Time Test  Review new vocabulary Chapter 2  Skip count on a hundreds chart</p> <p><u>Operations &amp; Algebraic Thinking</u>  <u>2.OA.1, 2.OA.2, 2NBT.2</u></p>	<p>12:50 Bathroom/Drink</p>		<p><b>12:55-1:15</b>  <b>Community  Workers/  Jobs  Importance  Of each job</b></p>	<p><b>1:15-1:45</b>  <b>Recess/  Snack</b></p>	<p><b>1:45-2:30</b>  <b>Social Studies/  Continue</b></p> <p>I/E</p>	<p><b>2:30-2:50</b>  <b>I/E</b></p> <p>Accelerated  Reading</p> <p>W2.5 RF2.3  RF 2.4a RL  2.2</p>	<u>Dismissal 3:05</u>

