

Monday	<u>Language Arts</u> 8:05-8:45 Proofreading Practice Grammar-Types of Sentences Practice spelling words using clay Magnetic letters-spelling Stamps-spelling	<u>Rotation 1</u> *Writing: Journal *Read to Self *Word Work-write Spelling words rainbow style Partner read- <u>David's New Friends</u>	8:50-9:25 <u>Language Arts</u> ABC Order wkbk Fluency practice-read together, choral read, partner read	9:30-10:30 <u>Language Arts</u> Review story elements using ball Review for Test & Essay	10:30-11:15 Lunch
Tuesday	<u>Language Arts</u> 8:05-8:35 Music Program in the gym- Believe Fundraiser	<u>Language Arts</u> 8:45-10:30 *Review I-Pick Books *Word Work-behaviors *Read to Self *Partner Read	<u>Language Arts</u> 9:30-10:00 Mini lesson: Learn how to use dictionary to look up reading vocabulary words: company, delighted, enjoyed, share, thinning, & wonderful Write definitions for each word:	<u>Language Arts</u> 10:00-10:30 Meet with groups for Book Clubs Model appropriate behavior in groups-anchor chart Practice until lunch	10:30-11:15 Lunch
	Play Sparkle- Test on Spelling Words Short /a/ & /i/ Hand out new spelling list- short /e/, /o/, & /u/ Say/spell words Reading Test- <u>David's New Friends</u> <u>Grammar</u> : Continue working on Types of Sentences	<u>Rotation 1</u> *Writing: Journal *Read to Self *Word Work-write *Spelling words rainbow style *Sort/cut/ paste *Partner read- <u>Mr. Putter and Tabby Pour the Tea</u> *Type to learn			
Wednesday	<u>Language Arts</u> 8:05-8:45 Art	<u>Language Arts</u> 8:45-9:25 Listen to the story <u>Mr. Putter and Tabby Pour the Tea/ Discuss</u> Comprehension check Vocabulary application ws14	<u>Language Arts</u> 9:30-10:00 <u>Rotation 1</u> Word Work- wkbk5-6 Journal Writing Clay-Spelling Words Read to self- Mr. Putter... Type to Learn	<u>Language Arts</u> 10:00-10:30 <u>Mini Lesson-</u> Grammar-Types of Sentences What is a sentence Exclamations , statements #6-7	10:30-11:15 Lunch
Thursday	8:05-8:45 <u>Language Arts</u> Review Spelling Words & meanings Spell words while doing jumping jacks\ Application of words wkbk7 Phonics: Diagraphs ws18 &19	8:45-9:25 <u>Language Arts</u> <u>Rotation 1&2</u> Word Work Journal Read to Someone/Retell the story Comprehension from Daily Café Read to Self Type to Learn	9:30-10:00 <u>Language Arts</u> <u>Activity on caterpillars-Life Cycle-Safari Montage-</u> <u>Draw/color/stages of a butterfly in order</u> <u>Read</u> <u>Life Cycle of the Butterfly-</u> <u>Books-</u>	10:00-10:30 <u>Language Arts</u> <u>Continue with Science lesson</u> <u>W2.5 RF2.3 RF 2.4a RL 2.2</u>	10:30-11:15 Lunch
Friday	8:05-8:45 <u>Music</u> Alphabetize the spelling words together Proofreading Practice ws#8	8:45-9:25 <u>Language Arts</u> Grammar: Questions Review all Types of Sentences Rotation1 Type to Learn Journal Word Work-white boards Read to Self	9:30-10:00 <u>Language Arts</u> Sight words Fluency checks Work on Life Cycle of Butterfly	10:00-10:30 <u>Language Arts</u> Work on Life Cycle of Butterfly <u>W2.5 RF2.3 RF 2.3a RL</u> <u>2.1RL2.2 W2.3</u>	10:30-11:15 Lunch

M	<p>11:20-12:50 Math Review How to Make Ten Math Vocabulary Words Add Three Numbers 35-40</p> <p><u>Operations & Algebraic Thinking</u> <u>2.OA.1, 2.OA.2</u></p>	Bathroom break		<p>12:35-1:15 Math</p> <p>Facts in a Flash Versatiles Dice Bunko</p>	<p>1:15-1:45 Recess/ Snack</p>	<p>1:45-2:25 Math</p>	<p>2:30-2:50 I/E</p> <p>Flashcards Vocabulary matching</p> <p><u>Big Book-Read</u> <u>about citizenship</u></p> <p>PBIS</p>	Dismissal 3:05
	<p>Art 12:00-12:30</p>							
T	<p>11:20-12:50 Math Problem Solving-Groups 41-46</p> <p>Gym 12:00-12:45 <u>Operations & Algebraic Thinking</u> <u>2.OA.1, 2.OA.2</u></p>	12:45 Bathroom/Drink		<p>12:50-1:15 Math</p> <p>Continue with Problem Solving</p>	<p>1:15-1:30 Recess</p>	<p>Library 1:35-2:10</p>	<p>2:20-2:50 Math I/E/ Snack</p> <p>Versatiles Flashcards Dice Facts in a Flash Bunko</p> <p>Citizenship writing</p> <p>PBIS</p>	Dismissal 3:05
	<p><u>Operations & Algebraic Thinking</u> <u>2.OA.1, 2.OA.2</u></p>			<p><u>Operations</u> & <u>Algebraic</u> <u>Thinking</u> <u>2.OA.1,</u> <u>2.OA.2</u></p>				
W	<p>11:20-12:50 Math *One Minute Time Test Review Vocabulary Words/Definitions <u>Check My Progress</u> 47-48</p>	12:50 Bathroom/Drink		<p>12:55-1:15 Social Studies/</p> <p>PBIS-</p>	<p>1:15-1:45</p> <p>Recess/ Snack</p>	<p>1:45-2:25</p>	<p>2:25-2:50 I/E</p> <p><u>Big Book-Read</u> <u>about citizenship</u></p> <p>PBIS</p>	Dismissal 3:05
TH	<p>11:20-12:00 Math *One Minute Time Test Review Vocabulary Words/Definitions Count Back to Subtract 49-54</p> <p><u>Operations & Algebraic Thinking</u> <u>2.OA.1 2.OA.2</u></p>	Gym 12:00-12:45 Bathroom /Drink		<p>12:50-1:15 Math</p>	<p>1:15-1:45 Recess/ Snack</p>	<p>1:45-2:50 Social Studies/ Science</p> <p>Citizenship writing</p>	<p>2:25-2:50</p> <p>I/E</p> <p>Accelerated Reading</p>	Dismissal 3:05
	<p>Butterfly books- explore</p>							
F	<p>11:20-12:50 Math *One Minute Time Test Review Vocabulary Words/Definitions Subtract All and Subtract zeros 55-60</p> <p><u>Operations & Algebraic Thinking</u> <u>2.OA.1, 2.OA.2</u></p>	12:50 Bathroom/Drink		<p>12:55-1:15 Social Studies/ Science</p> <p>Citizenship Writing</p>	<p>1:15-1:45 Recess/ Snack</p>	<p>1:45-2:30 Social Studies/ Science</p> <p>PBIS</p> <p>I/E</p>	<p>2:30-2:50 I/E</p> <p>Accelerated Reading</p> <p>W2.5 RF2.3 RF 2.4a RL 2.2</p>	Dismissal 3:05