

Monday	<p><u>Language Arts</u> 8:05-8:45</p> <p><u>Mini lesson:</u> Spelling: words with /er/, /ir/, /ur/ Say/spell words/Review meanings— Read Extra words with similar patterns-3x's</p> <hr/> <p>Clay-spelling- Get clay and practice words</p> <p>Build a word worksheet</p> <hr/> <p><u>Phonics:</u> words with er, ir, ur- Wksh</p> <p><u>Journal Writing:</u> What the purpose of an animal shelter? How can you help the shelter out?</p>	<p>8:50-9:45</p> <p>Book Clubs 20 min. <u>Rotation 1</u> *Book clubs-Rotation 1 20 minutes</p> <p>Meet with Group 1:</p> <p>Read with the students- play catch Comprehension check Fluency check</p> <p>Group 2: Word Work Journal entry Writing/illustration</p> <p>Group 3: Touch Typing-</p> <p>Group 4: Write summary for chapter your working on</p>	<p>8:50-9:45</p> <p><u>Language Arts</u> *Book Clubs-Rotation 2: 20 minutes</p> <p>Meet with Group 2: Comprehension check Fluency Check</p> <p>Group 1: Phonics Word Work Journal entry: Writing/illustration</p> <p>Group 3: Book Club- read in group Story elements</p> <p>Group 4: Touch Typing</p>	<p>9:50-10:30</p> <p><u>Language Arts</u> <u>Brain Break-</u> <u>Bathroom/ Drink</u></p> <p><u>Grammar:</u> Proper Nouns Review what a proper noun is give examples- display types of proper nouns Wkbk#40</p> <p>Go over this with the students</p> <p>Read to self until lunchtime</p>	10:30-11:15
Tuesday	<p><u>Language Arts</u> 8:05-8:35 Music</p> <p><u>Spelling Review:</u> wkbk er, ir, ur Patterns <u>Phonics:</u> patterns <u>Journal Write:</u> Tell me the step to caring for one of Santa's reindeer- Choose your favorite deer <u>Grammar:</u> Possessive Nouns wkbk#41 Tumble books- Quiz</p>	<p><u>Language Arts</u> 8:45-10:30</p> <p>Book Clubs –Groups <u>15-minutes</u> <u>Rotation 1</u> *Type to learn- Group 2 Meet with Group 3- Summary booklet Word work-Group 1 Book Club- Group 4 Summary booklet</p>	<p><u>Language Arts</u> 9:30-10:00</p> <p><u>Rotation 2</u> Group 1 touch typing Word work-Group 2 Meet with Group 4- Summary Booklet Read to self- Group 3</p>	<p><u>Language Arts</u> 10:00-10:30</p> <p><u>Rotation 3</u> Word work group 3 Read to self Groups 1 & 2 Touch typing Group 4</p> <p><u>All groups read to self when finished with seat work</u></p>	10:30-11:15
Wednesday	<p><u>Language Arts</u> 8:05-8:45 Art</p> <p><u>Spelling:</u> ABC order in agenda book</p> <p>Application of words wkbk 39</p> <p><u>Grammar:</u> Singular and Plural <u>possession wkbk #42</u></p> <p><u>Journal:</u> How does Santa train his reindeer to fly all around the world?</p>	<p><u>Language Arts</u> 8:45-9:25</p> <p>Book Clubs –Groups <u>1-5-20 minutes</u></p> <p><u>Rotation 1</u> *Type to learn- Group 1 Meet with Group 2 Word work-Group 3 & 4 Journal writing I-Pads-ELA word study</p>	<p><u>Language Arts</u> 9:30-10:00</p> <p><u>Rotation 2</u> Group 2 touch typing Meet with group 1 Word work-Group 4, & 5</p> <p>Meet with Group 3- Meet with Group 4- chapter summary</p>	<p><u>Language Arts</u></p> <p>Tumble Books/Quiz</p> <p>Read to Self</p>	10:30-11:15
Thursday	<p>8:05-8:45</p> <p><u>Language Arts</u></p> <p>Review Spelling Words/ whiteboards Proofreading Groups Grammar: Possessive Nouns#45</p>	<p>8:45-9:25</p> <p><u>Language Arts</u></p> <p>Read to self</p> <p>Tumble Books-Listening skills</p>	<p>9:30-10:00</p> <p><u>Language Arts</u> <u>Computer Lab 9:30-10:25</u> Math Facts in a Flash ELA-Word Study Article</p>	<p>10:00-10:30</p> <p><u>Language Arts</u> <u>Computer Lab 9:30-10:25</u> Math Facts in a Flash ELA-Word Study Article</p> <p><u>W2.5 RF2.3 RF 2.4a RL 2.2</u></p>	10:30-11:15
Friday	<p>8:05-8:45</p> <p><u>Music</u></p> <p>Grammar: Singular and Plural Possessives- Extra Practice</p> <p>Sparkle before Spelling Test</p>	<p>8:45-9:25</p> <p><u>Language Arts</u></p> <p>Mini lesson: How to..... Set up Proper Steps</p> <p>Journal: Write the steps for making favorite holiday cookie</p>	<p>9:30-10:00</p> <p><u>Language Arts</u></p> <p>Journal Writing Illustration/Color</p>	<p>10:00-10:30</p> <p><u>Language Arts</u></p> <p>Read to self / AR Test if needed</p> <p><u>W2.5 RF2.3 RF 2.3a RL 2.1RL2.2</u> <u>W2.3</u></p>	10:30-11:15

Monday	<p><u>Math</u> 11:20-12:50</p> <p><u>Time Test</u> <u>Review All Vocabulary words</u> <u>Chapter 5 Place Value</u> <u>Read and Write Numbers to 1,000</u> <u>Wkbk321-324</u></p> <p>Number in Operations in Base Ten 2.NBT.3</p>			<p><u>Math</u> 12:35-1:15 <u>Rotation 1</u> Finish math Math facts in a flash Versatiles-Place value Front Row Flashcards</p>	1:15-1:45 Recess/ Snack	1:45-2:55 Geography-Landforms Read out of Big Book Christmas Around the World- Packet-Read together and color Continents for Book Cover	2:30-2:50 <u>I/E</u> Vocabulary matching Counting to 1,000 booklet Extra Practice booklet-Regrouping Flashcards	Dismissal 3:05	
	<p>Art 12:00-12:30</p>								
T	<p><u>Math</u> 11:20-12:50 <u>Time Test /Review Vocabulary Words meanings</u> Count by 5s, 10s, &100s Wkbk327-332</p> <p>Number in Operations in Base Ten 2.NBT.2, 2.NBT.8</p>	12:45 Bathroom/Drink		12:50-1:15 Math Counting to 1,000 Booklet-Regrouping Front Row Math Facts in a Flash Versatiles-Place Value	1:15-1:30 Recess	<u>Library</u> 1:35-2:10	2:20-2:50 <u>Math</u> <u>I/E/</u>	Dismissal 3:05	
	<p><u>Gym</u> 12:00-12:45</p>								Snack Landforms booklet
W	<p>Math 11:20-12:50 Time Test/ Review all vocabulary / meanings Compare numbers to 1,000 Wkbk337-338 Chapter Review wkbk 339-342</p> <p>Number in Operations in Base Ten 2.NBT.4 2.NBT.1, 1a, 2.NBT.1b, 2.NBT.3</p>	12:50 Bathroom/Drink		12:55-1:15 Social studies Safari Montage-Christmas around the world	1:15-1:45 Recess/ Snack	1:45-2:25 Social Studies- Christmas Around the World	2:25-2:50 <u>I/E</u> Counting to 1,000 Regrouping booklet	Dismissal 3:05	
TH	<p><u>Math</u> 11:20-12:00 Time Test/Vocabulary Words/Definitions Chapter 5Test</p> <p>Number in Operations in Base Ten 2.NBT.1, 2.NBT.1a, 2.NBT.1b, 2.NBT.3, 2.NBT.4</p>	12:00-12:45 <u>Gym</u>	Bathroom /Drink	12:50-1:15 Math Front Row Accelerated Math Versatiles Flashcards	1:15-1:45 Recess/ Snack	1:45-2:50 Social Studies- Christmas Around the World	2:25-2:50 <u>I/E</u> Regrouping-booklets Counting 1-1,000 Front Row	Dismissal 3:05	
F	<p><u>Math</u> 11:20-12:50 Time Test/Vocabulary Words/Definitions Chapter 6 Add 3-digit Numbers Wkbk345, wkbk352-354 Number in Operations in Base Ten 2.NBT.7</p>	12:50 Bathroom/Drink		12:55-1:15 Landforms in different areas of the world Start on lesson developing a landform of their own	1:15-1:45 Recess/ Snack	1:45-2:30 Social Studies/ Start on lesson developing a landform of their own <u>I/E</u>	2:30-2:50 <u>I/E</u> Accelerated Reading W2.5 RF2.3 RF 2.4a RL 2.2	Dismissal 3:05	