

Monday	<p><u>Language Arts</u> 8:05-8:45 Mini lesson: brainstorm on the board adjectives to describe Santa Claus</p> <hr/> <p>Clay- practice Christmas words</p> <hr/> <p>Build a word worksheet</p> <hr/> <p><u>Journal Writing:</u> Descriptive paragraph- How would you describe Santa Claus 1st-Looks 2nd- What special way does he get into your house? 3rd- What do you leave for him and his reindeer?</p> <p>Dolche words-intervention</p>	<p>8:50-9:45 Book Clubs 20 min. <u>Rotation 1</u> *Book clubs-Rotation 1 20 minutes</p> <p>Meet with Group 1:</p> <p>Read with the students- play catch Comprehension check Fluency check</p> <p>Group 2: Word Work Journal entry Writing/illustration</p> <p>Group 3: Touch Typing-</p> <p>Group 4: Write summary for chapter your working on</p>	<p>8:50-9:45 <u>Language Arts</u> *Book Clubs-Rotation 2: 20 minutes</p> <p>Meet with Group 2: Comprehension check Fluency Check</p> <p>Group 1: Phonics-ELA word study Word Work Journal entry: Writing/illustration</p> <p>Group 3: Book Club- read in group Story elements</p> <p>Group 4: Touch Typing</p> <p>Dolche words-intervention</p>	<p>9:50-10:30 <u>Language Arts</u> <u>Brain Break-</u> <u>Bathroom/ Drink</u></p> <p><u>Grammar:</u> Present tense verbs add s or es</p> <p>Go over rules with the students</p> <p>Touch Typing Group 1</p> <p>Dolche words- intervention</p>	10:30-11:15
	Tuesday	<p><u>Language Arts</u> 8:05-8:35 Music</p> <p><u>Spelling</u> unscramble words</p> <p><u>Phonics:</u> Front Row</p> <p><u>Journal entry:</u> List directions for creating homemade hot cocoa for Santa and his Elves</p> <p><u>Grammar:</u> More present tense verbs</p>	<p><u>Language Arts</u> 8:45-10:30 <u>Book Clubs –Groups</u> <u>15-minutes</u> <u>Rotation 1</u> *Type to learn- Group 2 Meet with Group 3- Summary booklet Word work-Group 1 Book Club- Group 4 Summary booklet</p>	<p><u>Language Arts</u> 9:30-10:00 <u>Rotation 2</u> Group 1 touch typing Word work-Group 2 Meet with Group 4- Summary Booklet Read to self- Group 3</p>	<p><u>Language Arts</u> 10:00-10:30 <u>Rotation 3</u> Word work group 3 Read to self Groups 1 & 2 Touch typing Group 4</p> <p><u>All groups read to self when finished with seat work</u></p>
Wednesday		<p><u>Language Arts</u> 8:05-8:45 Art</p> <p>Christmas: Crossword puzzle</p> <p><u>Grammar:</u> Past tense verbs –ed Double the consonant if the word is one syllable short vowel</p> <p><u>Journal:</u> Explain what your day is like on Christmas morning -3 paragraphs</p>	<p><u>Language Arts</u> 8:45-9:25</p> <p>8:30- Christmas Program Dress Rehearsal</p>	<p><u>Language Arts</u> 9:30-10:00</p> <p>?</p>	<p><u>Language Arts</u> 10:00-10:30</p> <p><u>Book Clubs –Groups</u> <u>15-20 minutes</u></p> <p><u>Rotation 1</u> *Type to learn- Group 1 Meet with Group 2 Word work-Group 3 & 4 Journal writing I-Pads-ELA word study</p>
	Thursday	<p>8:05-8:45 <u>Language Arts</u></p> <p>Math Test Chapter 6</p>	<p>8:45-9:25 <u>Language Arts</u></p> <p>Read to Self</p>	<p>9:30-10:00 <u>Language Arts</u> <u>Computer Lab 9:30-10:25</u> ELA-Word Study Front Row-2 sets math facts Front Row Math skills Touch Typing</p>	<p>10:00-10:30 <u>Language Arts</u> <u>Computer Lab 9:30-10:25</u></p> <p><u>Continue.....</u></p> <p><u>W2.5 RF2.3 RF 2.3a RL 2.1RL2.2</u> <u>W2.3</u></p>
Friday		<p>8:05-8:45 <u>Music</u></p> <p>Christmas Break</p>	<p>8:45-9:25 <u>Language Arts</u></p> <p>Christmas Break</p>	<p>9:30-10:00 <u>Language Arts</u></p> <p>Christmas Break</p>	<p>10:00-10:30 <u>Language Arts</u></p> <p>Christmas Break</p>

Monday	<u>Math</u> 11:20-12:50 <u>Time Test</u> <u>Review All Vocabulary words</u> <u>Rewrite Three Digit Numbers</u> <u>Wkbk 389-392</u>			<u>Math</u> 12:35-12:50 <u>Rotation 1</u> Finish math Math facts in a flash Versatiles-Place value Front Row Flashcards	1:15-1:45 Recess/ Snack Christmas Around the World- Packet- Kawanza- Read together and color Safari Montage- Kawanza	1:45-2:55 Christmas Around the World- Packet- Kawanza- Read together and color Safari Montage- Kawanza	2:30-2:50 <u>I/E</u> NCSS Geography- Landforms glossary Match Definition to cards Flashcards Count to 1,000 booklet Extra Practice booklet- Regrouping + and -	Dismissal 3:05	
	Number in Operations in Base Ten 2.NBT.7 Art 12:00-12:30								
T	<u>Math</u> 11:20-12:50 <u>Time Test /Review Vocabulary Words meanings</u> <u>Problem Solving</u> <u>Wkbk 395-400</u> <u>Group Work</u> Number in Operations in Base Ten 2.NBT.7	12:45 Bathroom/Drink		12:50-1:15 Math My Review401- 404	1:15-1:30 Recess	<u>Library</u> 1:35-2:10 Safari Montage- Christmas Around the World- Packet- Read about Hispanic-Americans Las Posadas	2:20-2:50 <u>Math</u> I/E/ <u>Snack</u> ELA-Word Study Front Row-2 sessions of math facts	Dismissal 3:05	
	<u>Gym</u> 12:00-12:45								
	Finish Math assignment 2 rounds- math facts Front row Math Dash-								
W	Math 11:20-12:50 Time Test/ Review all vocabulary / meanings My Review wkbk401-404 Number in Operations in Base Ten 2.NBT.7,2.NBT.8 2NBT.9	12:50 Bathroom/Drink		12:55-1:15 Social studies Safari Montage- Yugoslavia, Russians Christmas around the world	1:15-1:45 Recess/ Snack Christmas Program 1:00	1:45-2:25 Social Studies- Christmas Program ----->	2:25-2:50 I/E Christmas Program ----->	Dismissal 3:05	
TH	<u>Math</u> 11:20-12:00 Time Test/Vocabulary Words/Definitions Regroup Ones to Add wkbk371-374 Number in Operations in Base Ten 2.NBT.7, 2. NBT.9	<u>Gym</u> 12:00-12:45	Bathroom /Drink	12:50-1:15 Christmas Movie	1:15-1:45 Recess Holiday Snack	1:45-2:50 Christmas Movie	2:25-2:50 Christmas Movie Stockings	Dismissal 3:05	
F	<u>Math</u> 11:20-12:50 <u>Christmas Break</u>	12:50 Bathroom/Drink		12:55-1:15	1:15-1:45 Recess/ Snack	1:45-2:30 NCSS I/E	2:30-2:50 I/E W2.5 RF2.3 RF 2.4a RL 2.2	Dismissal 3:05	