

Monday	<p><u>Language Arts</u> 8:05-8:45</p> <p><u>Mini lesson:</u> Spelling: words with ear, eer, ere, er Say/spell words/Review meanings— Read Extra words with similar patterns-3x's</p> <hr/> <p>Clay-spelling- Get clay and practice words</p> <p>Build a word worksheet</p> <hr/> <p><u>Phonics:</u> words with ear, eer, ere, er words</p> <p><u>Journal Writing:</u> What would it be like to fly around in Santa's sleigh? Descriptive paragraph</p>	<p>8:50-9:45</p> <p>Book Clubs 20 min. <u>Rotation 1</u> *Book clubs-Rotation 1 20 minutes</p> <p>Meet with Group 1:</p> <p>Read with the students- play catch Comprehension check Fluency check</p> <p>Group 2: Word Work Journal entry Writing/illustration</p> <p>Group 3: Touch Typing-</p> <p>Group 4: Write summary for chapter your working on</p>	<p>8:50-9:45</p> <p><u>Language Arts</u> *Book Clubs-Rotation 2: 20 minutes</p> <p>Meet with Group 2: Comprehension check Fluency Check</p> <p>Group 1: Phonics Word Work Journal entry: Writing/illustration</p> <p>Group 3: Book Club- read in group Story elements</p> <p>Group 4: Touch Typing</p>	<p>9:50-10:30</p> <p><u>Language Arts</u> <u>Brain Break-</u> <u>Bathroom/ Drink</u></p> <p><u>Grammar:</u> Plural words – follow rules listed</p> <p>Go over this with the students</p> <p>Read to self until lunchtime</p>	10:30-11:15
	Tuesday	<p><u>Language Arts</u> 8:05-8:35 Music</p> <p><u>Spelling Review:</u> wkbk ear, eer, ere, er Patterns wksh40 <u>Phonics:</u> patterns <u>Journal Write:</u> <u>Grammar:</u> Possessive Nouns wkbk#41 Tumble books- Quiz</p>	<p><u>Language Arts</u> 8:45-10:30</p> <p><u>Book Clubs –Groups</u> <u>15-minutes</u> <u>Rotation 1</u> *Type to learn- Group 2 Meet with Group 3- Summary booklet Word work-Group 1 Book Club- Group 4 Summary booklet</p>	<p><u>Language Arts</u> 9:30-10:00</p> <p><u>Rotation 2</u> Group 1 touch typing Word work-Group 2 Meet with Group 4- Summary Booklet Read to self- Group 3</p>	<p><u>Language Arts</u> 10:00-10:30</p> <p><u>Rotation 3</u> Word work group 3 Read to self Groups 1 & 2 Touch typing Group 4</p> <p><u>All groups read to self when</u> <u>finished with seat work</u></p>
Wednesday		<p><u>Language Arts</u> 8:05-8:45 Art</p> <p><u>Spelling:</u> ABC order in agenda book</p> <p>Application of words wkbk40</p> <p><u>Grammar:</u> Singluar and Plural <u>possession wkbk #42</u></p> <p><u>Journal:</u> Steps to make favorite holiday cookie</p>	<p><u>Language Arts</u> 8:45-9:25</p> <p><u>Book Clubs –Groups</u> <u>1-5-20 minutes</u></p> <p><u>Rotation 1</u> *Type to learn- Group 1 Meet with Group 2 Word work-Group 3 & 4 Journal writing I-Pads-ELA word study</p>	<p><u>Language Arts</u> 9:30-10:00</p> <p><u>Rotation 2</u> Group 2 touch typing Meet with group 1 Word work-Group 4, & 5</p> <p>Meet with Group 3- Meet with Group 4- chapter summary</p>	<p><u>Language Arts</u></p> <p>Tumble Books/Quiz</p> <p>Read to Self</p>
	Thursday	<p>8:05-8:45</p> <p><u>Language Arts</u></p> <p>Review Spelling Words/ whiteboards Proofreading Groups <u>Grammar:</u> Possessive Nouns#45</p> <hr/> <p>Edit steps and rewrite- illustrate cookie</p>	<p>8:45-9:25</p> <p><u>Language Arts</u></p> <p>Read to self</p> <p>Tumble Books-Listening skills</p>	<p>9:30-10:00</p> <p><u>Language Arts</u> <u>Computer Lab 9:30-10:25</u> Math Facts in a Flash ELA-Word Study Article</p>	<p>10:00-10:30</p> <p><u>Language Arts</u> <u>Computer Lab 9:30-10:25</u> Math Facts in a Flash ELA-Word Study Article</p> <hr/> <p><u>W2.5 RF2.3 RF 2.4a RL 2.2</u></p>
Friday		<p>8:05-8:45</p> <p><u>Music</u></p> <p><u>Grammar:</u> Singular and Plural Possessives- Extra Practice</p> <p>Sparkle before Spelling Test</p>	<p>8:45-9:25</p> <p><u>Language Arts</u></p> <p>Book Clubs- All groups read in book clubs / Test if needed</p> <p>Get new books for the following week</p>	<p>9:30-10:00</p> <p><u>Language Arts</u></p> <p><u>Rotations</u> ELA Practice in word study 2 lessons in math facts Type to learn</p>	<p>10:00-10:30</p> <p><u>Language Arts</u></p> <p>Continue with Rotations</p> <hr/> <p><u>W2.5 RF2.3 RF 2.3a RL 2.1RL2.2</u> <u>W2.3</u></p>

Monday	<p><u>Math</u> 11:20-12:50</p> <p><u>Time Test</u> <u>Fluency Test</u> <u>Review All Vocabulary words</u> <u>Chapter 6 Place Value</u> <u>Add Hundreds</u> <u>Wkbk357-360</u></p>			<p><u>Math</u> 12:35-1:15 <u>Rotation 1</u> Finish math Math facts in a flash Versatiles-Place value Front Row Flashcards</p>	<p>1:15-1:45 Recess/ Snack</p>	<p>1:45-2:55 Geography-Landforms</p> <p>Definition Cards/illustrate photo</p> <p>NCSS</p> <p>Christmas Around the World- Packet-Read together and color Continents for Book Cover- Hanukah-Read about/ Main points discussed in Tumble Books</p>	<p>2:30-2:50 I/E Vocabulary matching Counting to 1,000 booklet Extra Practice booklet- Regrouping Flashcards</p>	Dismissal 3:05
	<p>Number in Operations in Base Ten 2.NBT.72NBT.9</p>							
	<p>Art 12:00-12:30</p>							
T	<p><u>Math 11:20-12:50</u> <u>Time Test /Review Vocabulary Words meanings</u> <u>Lesson 3 Mentally add ten or hundred</u> <u>Wkbk363-366</u> Number in Operations in Base Ten 2.NBT.8</p>	12:45 Bathroom/Drink		<p>12:50-1:15 Math Counting to 1,000 Booklet- Regrouping Front Row Math Facts in a Flash Versatiles- Place Value</p>	<p>1:15-1:30 Recess</p>	<p><u>Library</u> 1:35-2:10</p>	<p>2:20-2:50 <u>Math</u> I/E/</p>	Dismissal 3:05
	<p><u>Gym 12:00-12:45</u></p>					<p>Definition Cards/illustrate photo NCSS</p> <p>Christmas Around the World- Packet-Read together and color Continents for Book Cover- Hanukah-Read about/ Main points discussed in Tumble Books</p>	<p><u>Snack</u></p> <p>ELA-Word Study Front Row-2 sessions of math facts</p>	
	<p>Finish Math assignment 2 rounds- math facts Front row</p>							
W	<p>Math 11:20-12:50 Time Test/ Review all vocabulary / meanings Check My Progress wkbk369-370</p> <p>Number in Operations in Base Ten 2.NBT.72NBT.9 2.NBT.8</p>	12:50 Bathroom/Drink		<p>12:55-1:15 Social studies</p> <p>Safari Montage- Christmas around the world</p>	<p>1:15-1:45 Recess/ Snack</p> <p>Finish book- The Ghost in the Attic- AR Test</p>	<p>1:45-2:25 Social Studies-</p> <p>Christmas Around the World Booklet</p>	<p>2:25-2:50 I/E Counting to 1,000 Regrouping booklet</p>	Dismissal 3:05
TH	<p><u>Math 11:20-12:00</u> <u>Time Test/Vocabulary Words/Definitions</u> <u>Regroup Ones to Add wkbk371-374</u></p> <p>Number in Operations in Base Ten 2.NBT.7, 2. NBT.9</p>	<u>Gym 12:00-12:45</u>	<u>Bathroom /Drink</u>	<p>12:50-1:15 Math</p> <p>Front Row Accelerated Math Versatiles Flashcards Regrouping Packets</p>	<p>1:15-1:45 Recess/ Snack</p> <p>Start new book</p>	<p>1:45-2:50</p> <p>Social Studies- Christmas Around the World</p> <p>How does the climate and wind and water shape the earth? Read section with students and fill out question Use voc. Cards in answers</p> <p>NCSS</p>	<p>2:25-2:50</p> <p>I/E</p> <p>Regrouping- booklets</p> <p>Counting 1- 1,000</p> <p>Front Row</p>	Dismissal 3:05
F	<p><u>Math 11:20-12:50</u> <u>Time Test/Vocabulary Words/Definitions</u> <u>Regroup Tens to Add wkbk377-382</u></p> <p>Number in Operations in Base Ten 2.NBT.7, 2.NBT.9</p>	12:50 Bathroom/Drink		<p>12:55-1:15 Landforms in different areas of the world</p> <p>Start on lesson developing a landform of their own- Design process NCSS</p>	<p>1:15-1:45 Recess/ Snack</p>	<p>1:45-2:30 Social Studies/</p> <p>Start on lesson developing a landform of their own- Design process Materials</p> <p>NCSS I/E</p>	<p>2:30-2:50 I/E Accelerated Reading</p> <p>W2.5 RF2.3 RF 2.4a RL 2.2</p>	Dismissal 3:05

