

Monday	<p><u>Language Arts</u> 8:05-8:45</p> <p>Mini lesson: Spelling: Long u words Say/spell words/Review meanings— Read Extra words with long u patterns</p> <hr/> <p>Clay-spelling Magnetic letters-spelling Build a word</p> <hr/> <p><u>Phonics</u>: Long u words</p>	<p>Book Clubs Rotation 1 *Book clubs- Meet with Group 1 Comprehension check Fluency check</p> <p>Group 2: Phonics Word Work Journal: Write about Thanksgiving break</p> <p>Group 3: Touch Typing</p> <p>Group 4: Read Chapter 2: Fill out Summary page</p>	<p>8:50-9:25 <u>Language Arts</u> Rotation 2: Meet with Group 2 Comprehension check Fluency Check</p> <p>Group 1: Phonics Word Work Journal entry : Thanksgiving Break</p> <p>Group 3: Book Club- read in group Story elements</p> <p>Group4: Touch Typing</p>	<p>9:30-10:30 <u>Language Arts</u> <u>Brain Break</u> <u>Mini lessons:</u> How to make inferences wkbk96 How to read a Table of Contents wkbk89</p> <p>Group 1 Touch Typing</p>	10:30-11:15
	<p><u>Language Arts</u> 8:05-8:35 Music</p> <p>Spelling Review: Build a Words Long u Patterns wkbk 38 <u>Phonics</u>: vowel digraphs long u <u>Journal Write</u>: What do you think Santa’s workshop looks like? illustrate <u>Grammar</u>: Proper Nouns</p>	<p><u>Language Arts</u> 8:45-10:30 Book Clubs –Groups 15-20 minutes Rotation 1 *Type to learn- Group 2 Meet with Group 3- Summary booklet Word work-Group 1 Book Club- Group 4 Summary booklet</p>	<p><u>Language Arts</u> 9:30-10:00 Rotation 2 Group 1 touch typing Word work-Group 2 Meet with Group 4- Summary Booklet Read to self- Group 3</p>	<p><u>Language Arts</u> 10:00-10:30 Rotation 3 Word work group 3 Read to self Groups 1 & 2 Touch typing Group 4</p> <p><u>All groups read to self when finished with seat work</u></p>	
Tuesday	<p><u>Language Arts</u> 8:05-8:45 Art</p> <p>Spelling: ABC order in agenda book Application of words wkbk 39 <u>Grammar</u>: Singluar and Plural possession <u>Journal</u>:</p>	<p><u>Language Arts</u> 8:45-9:25 Book Clubs –Groups 1-5-20 minutes Rotation 1 *Type to learn- Group 1 Meet with Group 2 Word work-Group 3 & 4</p>	<p><u>Language Arts</u> 9:30-10:00 Rotation 2 Group 3 touch typing Word work-Group 1, 2, 4, & 5 Meet with Group 4- chapter summary</p>	<p><u>Language Arts</u> 10:00-10:30 Rotation 3 Meet with Group 5- work on chapter summary</p> <p><u>All groups read to self when finished with seat work</u></p>	10:30-11:15
	<p>8:05-8:45 <u>Language Arts</u> Review Spelling Words/ whiteboards Proofreading Abbreviations, types of sentences, and proper nouns- Groups Grammar: Singluar and Plural words</p>	<p>8:45-9:25 <u>Language Arts</u> Read to self Tumble Books-Listening skills / Review for quiz to follow</p>	<p>9:30-10:00 <u>Language Arts</u> <u>Computer Lab 9:30-10:25</u> Math Facts in a Flash Front row</p>	<p>10:00-10:30 <u>Language Arts</u> <u>Computer Lab 9:30-10:25</u> Math Facts in a Flash Front row</p> <p><u>W2.5 RF2.3 RF 2.4a RL 2.2</u></p>	
Wednesday	<p>8:05-8:45 <u>Music</u> Grammar: Singular/Plural Singular possessive or Plural Possessive Do lesson in groups / Check over and have students keep track of number right/ fix Extra Practice worksheet</p>	<p>8:45-9:25 <u>Language Arts</u> Mini lesson: How to..... Set up Proper Steps Journal: Write the steps for making favorite holiday cookie</p>	<p>9:30-10:00 <u>Language Arts</u> Sparkle before spelling Test Spelling Test</p>	<p>10:00-10:30 <u>Language Arts</u> Read to self / AR Test if needed <u>W2.5 RF2.3 RF 2.3a RL 2.1RL2.2</u> <u>W2.3</u></p>	10:30-11:15
Thursday					
Friday					

Monday	Math 11:20-12:50 Time Test Review All Vocabulary words Chapter 5 Place Value Am I ready? 287-288 Look at vocabulary for lesson Wkbk295-300 Number in Operations in Base Ten 2.NBT.1, 2.NBT.1a, 2.NBT.1b			<u>Math</u> 12:35-1:15 <u>Rotation 1</u> Finish math Math facts in a flash Versatiles-Place value Front Row Flashcards	1:15-1:45 Recess/ Snack	1:45-2:25 Geography- Landforms Read out of Big Book	2:30-2:50 I/E Vocabulary matching Counting to 1,000 booklet Extra Practice booklet- Regrouping Flashcards	Dismissal 3:05
	Art 12:00-12:30							
T	<u>Math</u> 11:20-12:50 Time Test /Review Vocabulary Words meanings Hundreds, Tens and Ones Wkbk301-306 Number in Operations in Base Ten 2.NBT.1, 2.NBT.1a, 2.NBT.1b, 2.NBT.3	12:45 Bathroom/Drink		12:50-1:15 Math Counting to 1,000 Booklet- Regrouping Front Row Math Facts in a Flash Versatiles-Place Value	1:15-1:30 Recess	<u>Library</u> 1:35-2:10	2:20-2:50 <u>Math</u> I/E/ <u>Snack</u> Work in Pilgrims book- read & work in groups	Dismissal 3:05
	<u>Gym</u> 12:00-12:45							
W	Math 11:20-12:50 Time Test/ Review all vocabulary / meanings Place Value to 1,000 Wkbk307-312 Number in Operations in Base Ten 2.NBT.1, 2.NBT.1a, 2.NBT.1b, 2.NBT.3	12:50 Bathroom/Drink		12:55-1:15 Social studies- Towns, Communities & Workers Safari Montage	1:15-1:45 Recess/ Snack	1:45-2:25 Social Studies- Characteristics of rural, urban and suburban areas	2:25-2:50 I/E Counting to 1,000 Regrouping booklet Pilgrim booklet Flashcards	Dismissal 3:05
TH	<u>Math</u> 11:20-12:00 Time Test/Vocabulary Words/Definitions Check My Progress wkbk 313-314 Number in Operations in Base Ten 2.NBT.1, 2.NBT.1a, 2.NBT.1b, 2.NBT.3	Gym 12:00-12:45 Bathroom/Drink		12:50-1:15 Math Front Row Accelerated Math Versatiles Flashcards	1:15-1:45 Recess/ Snack	1:45-2:50 Social Studies- Characteristics of rural, urban and suburban areas	2:25-2:50 I/E Regrouping- booklets Counting 1- 1,000 Front Row	Dismissal 3:05
F	<u>Math</u> 11:20-12:50 Time Test/Vocabulary Words/Definitions Problem Solving Wkbk315-320 Number in Operations in Base Ten 2.NBT.1, 2.NBT.1a, 2.NBT.1b, 2.NBT.3	12:50 Bathroom/Drink		12:55-1:15 Landforms in different areas of the world Start on lesson developing a landform of their own	1:15-1:45 Recess/ Snack	1:45-2:30 Social Studies/ Start on lesson developing a landform of their own I/E	2:30-2:50 I/E Regrouping 2- digit #'s Accelerated Reading W2.5 RF2.3 RF 2.4a RL 2.2	Dismissal 3:05