

Name: Terri Johnson Second Grade

Dates: Jan. 3-6, 2016

Monday	<u>Language Arts</u> 8:05-8:45 New Year's Day	8:50-9:45 New Year's Day	8:50-9:45 New Year's Day	<u>Language Arts</u> 9:50-10:30 New Year's Day	10:30-11:15 Lunch
Tuesday	<u>Language Arts</u> 8:05-8:35 Music	<u>Language Arts</u> 8:45-10:30 <u>Book Clubs –Groups</u> <u>20-minutes</u>	<u>Language Arts</u> 9:30-10:00 <u>Rotation 2</u> Group 2 Type to Learn Word work-Group 1 Meet with Group 3 Summary Booklet Meet with group 4 summary booklet	<u>Language Arts</u> 10:00-10:30 <u>Rotation 3</u> Group 3 word work Group 1- Read to self Group 4-Type to Learn Group 2-Journaling	10:30-11:15 Lunch
	<u>Say/sound out/spell words</u> <u>Spelling:</u> ou & ow words Build a word wksh Patterns wksh <u>Phonics:</u> Front Row- word study <u>Journal entry:</u> Write about Christmas morning Mini lesson on present tense verbs- <u>Grammar:</u> Present tense verbs	<u>Rotation 1</u> Type to learn- Group 1 Word work- Group 2 Book Clubs- Group 3 &4- Summary Booklets Intervention: Dolche words/Phrases	Intervention: Dolche words/Phrases	<u>All groups read to self when finished with seat work</u> Intervention: Dolche words/Phrases	
Wednesday	<u>Language Arts</u> 8:05-8:45 Art	<u>Language Arts</u> 8:45-9:25	<u>Language Arts</u> 9:30-10:00	<u>Language Arts</u> 10:00-10:30	10:30-11:15 Lunch
	<u>Grammar:</u> More Present tense words worksheet <u>Spelling:</u> Practice words on whiteboards, Magnetics Smart board- writing words <u>Journaling:</u> Write about your favorite Christmas gift <u>Book Club:</u> Groups #1-4 20 minutes	<u>Rotation 1</u> <u>Book Clubs –Groups</u> <u>20 minutes</u> Meet with <u>Group 1-</u> Read for fluency/check for comprehension <u>Group 2-</u> word work/word study <u>Group 3-</u> Type to Learn <u>Group 4-</u> Book Club	<u>Rotation 2</u> <u>Meet with Group 2-</u> Listen for fluency and Check for comprehension <u>Group 1</u> word work application/journaling <u>Group 3-</u> Type to Learn <u>Group 4-</u> word study	<u>Rotation 3</u> Type to learn- Group 1 Meet with Group 4 Word work-Group 3 Journal writing I-Pads-ELA word study	
Thursday	8:05-8:45 <u>Language Arts</u> <u>Grammar:</u> Past tense verbs –ed Double the consonant if the word is one syllable short vowel <u>Journal:</u> Using your landforms design what your creation will look like. You must use an island and 4 others. Label and know the definition of each.m	8:45-9:25 <u>Language Arts</u> Word study-Phonics ou & ow words Basic Skills- Read to Self-	9:30-10:00 <u>Language Arts</u> <u>Computer Lab 9:30-10:25</u> ELA-Word Study Front Row-2 sets math facts Front Row Math skills Touch Typing	10:00-10:30 <u>Language Arts</u> <u>Computer Lab 9:30-10:25</u> <u>Continue.....</u> <u>W2.5 RF2.3 RF 2.3a RL 2.1RL2.2 W2.3</u>	10:30-11:15 Lunch
Friday	8:05-8:45 <u>Music</u>	8:45-9:25 <u>Language Arts</u> More past tense words- short vowel/1 syllable/double consonant before adding -ed	9:30-10:00 <u>Language Arts</u> Word study- Front row I-pads- Review for Spelling Test Sparkle- Test	10:00-10:30 <u>Language Arts</u> Books Clubs- Meet with Group 1-Fluency Checks/Comprehension checks	10:30-11:15 Lunch

Monday	Math 11:20-12:50	No School	Math 12:35-12:50	1:15-1:45 Recess/ Snack	1:45-2:55	2:30-2:50 <u>I/E</u>	Dismissal 3:05
	Art 12:00-12:30		No School	No School	No School	No School	
T	Math 11:20-12:50 Time Test Review Vocabulary Words meanings Fact Dash-3 rounds Chapter 7 Subtracting 3-digit Numbers Wksh407-408 subtraction & voc. Terms Apply rules of regrouping Take apart 100's –do together 413-416 Number in Operations in Base Ten 2.NBT.7	12:45 Bathroom/Drink	12:50-1:15 Math Finish Math E/I-Math facts in a flash	1:15-1:30 Recess	Library 1:35-2:10 Safari Montage- Communities – Rural, Urban, Suburban Brainstorm Qualities	2:20-2:50 Math Continue with communities	Dismissal 3:05
	Gym 12:00-12:40						
W	Math 11:20-12:50 Time Test Review all vocabulary/meanings Subtract Hundreds Wkbk419-422 Number in Operations in Base Ten 2.NBT.7, 2.NBT.8	12:50 Bathroom/Drink	12:55-1:15 <u>Social studies</u> Read about community workers in Rural Communities	1:15-1:45 Recess/ Snack	1:45-2:25 <u>Social Studies-</u> Start creating a rural community	2:25-2:50 <u>Science</u> Review landforms and their meanings- matching game	Dismissal 3:05
TH	Math 11:20-12:00 Time Test Vocabulary Words/Definitions Mentally Subtract 10 or 100 Wkbk 425-428 Number in Operations in Base Ten 2.NBT.8	Gym 12:00-12:45	12:50-1:15 <u>Social St.</u> Continue working on rural community	1:15-1:45 Recess/snack	1:45-2:30 <u>Social St.</u> Continue Review landforms and their meanings- matching game NCSS	2:25-2:50 <u>Science</u> <u>Engineering</u> <u>process packet-</u> <u>read/Discuss</u> <u>process and</u> <u>procedures</u> Start Process of designing an island with 4 other landforms around it NCSS	Dismissal 3:05
F	Math 11:20-12:50 Fact Dash Vocabulary Review Check My Progress wkbk431-432 Regroup Tens wkbk433-436 Number in Operations in Base Ten 2.NBT.7, 2.NBT.9	12:50 Bathroom/Drink	12:55-1:15 <u>Science</u> <u>Engineering</u> <u>process packet-</u> Start Process of designing an island with 4 other landforms around it NCSS	1:15-1:45 Recess/ Snack	1:45-2:30 NCSS Start Process of designing an island with 4 other landforms around it NCSS	2:30-2:50 Math Stations W2.5 RF2.3 RF 2.4a RL 2.2	Dismissal 3:05