

Monday	<p>8:05-8:45 <u>Language Arts</u></p> <p><u>Winter Break</u></p>	<p>8:25-9:15 Writing Block</p> <p><u>Winter Break</u></p>	<p>9:15-9:45 Language Arts/Book Clubs</p> <p><u>Winter Break</u></p>	<p>9:45-10:25 Computers</p> <p><u>Winter Break</u></p>	<p>10:30-11:15 Lunch</p>
Tuesday	<p><u>Language Arts</u> 8:05-8:35 Music</p> <hr/> <p>Calendar Proper way to write day, month, date-Proper Nouns. Abbreviations</p> <p><u>Spelling</u>: Build a word- Sunday-Saturday Match up Day w/ abbreviation</p> <p><u>Phonics</u>: review short and long vowels</p> <p><u>Journal entry</u>: Erosion activity- PM</p> <p><u>Grammar</u>: more quotations, commas, proper nouns and abbreviations-proofreading practice</p> <p>Book Clubs: Meet with Group 1 & 2</p>	<p><u>Language Arts</u> 8:45 -10:30 <u>Book Clubs –</u> <u>Groups</u> <u>30-minutes</u> <u>Rotation 1</u></p> <p>Meet with Group 1- Trade book and check for comprehension – Beginning, Middle, End</p> <p>Group 2- Start new book-summarize important parts in book- Beginning, Middle, End</p>	<p><u>Language Arts</u> 9:30-10:00</p> <p>Book Club-Group3-Start new book- Beginning, Middle, End Book Club- Group 4-Start new book- Beginning, Middle, End</p> <p><u>Rotation 2</u> Group 1 Word work-</p> <p>Meet with Group 2- on summarizing book</p> <p>Group 3- writing block/grammar Group 4- Meet with group -summarizing</p>	<p><u>Language Arts</u> 10:00-10:30</p> <hr/> <p>Brain Break</p> <p>Finish morning work</p> <p>Testing-F&P Dolche words Phrases / sentences</p>	<p>10:30-11:15 Lunch</p>
Wednesday	<p><u>Language Arts</u> 8:05-8:45 Art</p> <hr/> <p>Calendar: Proper way to write day, month, Date-Proper Nouns</p> <p>Alphabetize days of the week & Months of the year</p> <p><u>Spelling</u>: Practice with a partner words Days of the week & Abbreviations</p> <p><u>Grammar</u>: see, saw, say, said wkbk87</p>	<p><u>Language Arts</u> 8:45-9:25</p> <p>Book Clubs Group1: Start new book</p> <p>Group2: Meet with</p> <p>Group 3 & 4- Read in group</p>	<p><u>Language Arts</u> 9:30-10:00</p> <p>Continue..... Meet with group 3- 15 min.</p> <p>Meet with Group 4.....15 min.</p>	<p><u>Language Arts</u> 10:00-10:30</p> <p>Brain Break</p> <p>Writing Block-Journal writing</p>	<p>10:30-11:15 Lunch</p>
Thursday	<p>8:05-8:45 <u>Language Arts</u></p> <p>Calendar-How to write day & date properly with abbreviation</p> <p><u>Spelling</u>: Days of week/Abbreviations Months of year</p> <p><u>Grammar</u>: Book Titles using Capital Letters ws#88</p> <p>Journal: Accrostic Poem using First letter in each name</p>	<p>8:45-9:25 <u>Language Arts</u></p> <p>Book Clubs Group 1- Meet with</p> <p>Group2-4- Read & Summarize book parts- story elements</p>	<p>9:30-10:00 <u>Language Arts</u></p> <p><u>Computer Lab 9:45-10:25</u> Word Study 2-sets of math facts Touch Typing Measurement & Data Clocks</p>	<p>10:00-10:30 <u>Language Arts</u></p> <p><u>Computer Lab</u> <u>Continue.....</u> <u>I/E if needed at this time</u></p>	<p>10:30-11:15 Lunch</p>
Friday	<p>8:05-8:45 <u>Music</u></p> <hr/> <p>Final copy Spelling –Sparkle Spelling Test</p>	<p>8:45-9:25 <u>Language Arts</u></p> <p>Book Clubs</p>	<p>9:30-10:00 <u>Language Arts</u></p> <p><u>Book Clubs</u> <u>Grammar</u>: ws#89 Come, run, give, & sing proofreading practice Quotations & Underlining Book Titles</p>	<p>10:00-10:30 <u>Language Arts</u></p> <p>Read to self <u>CCSSR.CCR.3, L.2.4e</u> <u>RF2.4b, L.2.1d</u> <u>W2.5 RF2.3 RF 2.3a RL</u> <u>2.1RL2.2 W2.3</u></p>	<p>10:30-11:15 Lunch</p>

Monday	<u>Math</u> 11:20-12:05 <u>Time Test</u> <u>No school Winter Break</u>	Bathroom 12:45	<u>Math</u> 12:35-12:15 <u>No school Winter Break</u>	1:15-1:45 Recess/ Snack	1:45-2:55 <u>No school Winter Break</u>	2:30-2:50	
	Art 12:05-12:35						
T	<u>Math</u> 11:20-12:50 Time Test /Review Vocabulary Words meanings Problem Solving- Find a Pattern- wkbk 605-608 Front Row- 2 sets of facts Fact Dash Front Row- Time	Bathroom/Drink 12:45	12:50-1:15 Math Continue with math Introduce Graph Project- Tally Chart, Bar Graph, Picture Graph & Line Plot	1:15-1:30 Recess Library 1:35-2:05	2:20-2:50 <u>Math</u> I/E/ <u>Finish Wind erosion experiments & fill out worksheet</u> 2-ESS2-3 2-ESS2.A 2-ESS1-1 2-ESS2-1	<u>Dismissal 3:05</u>	
	<u>Gym 12:00-12:45</u>						
	Finish Math assignment 2 rounds- math facts Front row Fact Dash-						
W	Math 11:20-12:50 Time Test/ Review all vocabulary meanings Check My Progress wkbk 611-612 Clock Bingo Graph Project Measurement and Data 2.MD.7	12:50 Bathroom	12:55-1:15 Social studies- How continents were formed- Process for natural disasters- Slow or fast YouTube clips-	1:15-1:45 Recess/ Snack	1:45-2:25 Social Studies Social studies- How continents were formed- Process for natural disasters- Slow or fast YouTube clips-	2:25-2:50 Contin...	<u>Dismissal 3:05</u>
TH	<u>Math</u> 11:20-12:00 Time Test/ Review all vocabulary / meanings Clocks Time to the quarter hour Wkbk 613-618 Measurement and Data 2.MD.7	Bathroom Break	12:50-1:15 Continue with math- I/E Clock cards Graph Project	1:15-1:45 Recess	1:45-2:50 Social studies- How continents were formed- Process for natural disasters- Slow or fast YouTube clips-	2:25-2:50 Read to self	<u>Dismissal 3:05</u>
F	<u>Math</u> 11:20-12:50 Time Test/ Review all vocabulary meanings Time to five min. Intervals Wkbk619-622	12:50 Bathroom/Drink	12:55-1:15 Math <u>Continue with Math</u> <u>Graph Project</u>	1:15-1:45 Recess/ Snack	1:45-2:30 Social studies- How continents were formed- Process for natural disasters- Slow or fast YouTube clips-	2:30-2:50 I/E Read to Self Graph Project	<u>Dismissal 3:05</u>