Language Arts S.25-9:15 Sook Clubs S	
Calendar: Proper way to write day, month, date-Proper Nouns. Abbreviations Abbreviations Spelling: Say/Sound out/Spell the words- au and aw Build a word Patterns wkbk 74 Phonics: au & aw words- review Grammar: Grammar: Book Clubs: Group #1-4- reading log time Patterns wkbk 74 Book Clubs: Group #1-4- reading log time Language Arts 8:05-8:35 Music Calendar Spelling: review spelling of each word-white boards- review meanings Application wkbk 75 Minilesson Grammar: Past Tense Verbs Minilesson Grammar: Past Tense Verbs Rotations 2 20 minutes Word study-4 Pair Share - Group 2& 3 Meet with Group 1 Rotation #1 Rotation #2 Rotation #1 Rotat	
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Trade book Group 1 Word work Read to self	
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Journal entry: Finish Valentine Holder n – Beginning,	
Journal entry: Finish Valentine Holder n – Beginning, Middle, End Group 3- Touch typing	
Grammar: Proofreading for mistakes Group 4- journal/word work	
with present/past tense verbs Group 2- Start	
new book-	2
Book Clubs: summarize	1;7
Meet with Group important	1 + 5
parts in book-	
Beginning,	0:30-11
Middle, End	10:30-11:15 Lunch
	10:30
Language Arts Language Arts Language Arts Language Arts	10:30
8:05-8:45 Art 9:30-10:00 10:00-10:30	10:30
	10:30
Calendar 9:25 Continue	
Spelling: Proofreading Practice Grammary Oninion piece Book Clubs Read to Self-	
6 Grannar. Opinion piece	
Explain set up- do example with students	
Students Meet with all	15
clubs for 10	
minutes	

Thursday	8:05-8:45 Language Arts Calendar Spelling: Partner Practice Grammar: Present or Past Tense Grammar: Quotations Journal: if you could be any animal in the world what would it be and why?	8:45-9:25 Language Arts Book Clubs Group 1- Meet with Group2-4- Read & Summarize book parts- story elements Read to Self	V 2 T	9:30-10:00 Language Arts Computer Lab 9:30-10:25 Vord Study -sets of math facts Ouch Typing Measurement & Data Clocks	S	10:00-10:30	<u>1b,</u>	10:30-11:15 Lunch
Friday	8:05-8:45 <u>Music</u> Calendar Review for Spelling Test- Sparkle Test on Mice and Beans-AR	8:45-9:25 Language Arts Book Clubs 1-4 Meet with Group 1- Meet with Group 2- Check for fluency and comprehensio		9:30-10:00 Language Art: Group 3 & 4- Read with t	_	10:00-10:30 <u>Language Arts</u> Brain Break Read to self		10:30-11:15 Lunch
Monday	Math 11:20-12:05 Time Test Review All Vocabulary words Making Line Plots Pgs. 567-572 Use money to help recognizing each coinvalue Measurement and Data 2.MD.10 Art 12:05-12:35 www.shepardsoftware.com Continents/ Oceans testing		R F V	Math 2:35-12:15 Cotation 1 inish math Versatiles- money Counting coins-in cups #1-10 Index cards #1-20	1:15-1:45 Recess/ Snack Finish testing students on continents- Students not tested-Front Row, Fact Dash, & Coin stations	1:45-2:55 Science: Water experiment Wind experiment Using a variety of items Design, test, revamp- Present Erosion worksheet	2:30-2 NCSS Geogra Landfo 2-ESS2 2-ESS2 2-ESS1 2-ESS2 If time safari monta, natura disaste vocano	aphy- rms -3 -A -1 -1 start ge -
Ī	Math 11:20-12:50 Time Test /Review Vocabulary Words in Analyze Line Plots Pgs. 573-578 Measurement and Data 2.MD.1 Gym 12:00-12:45 Finish Math assignment 2 rounds- math facts Front row Fact Dash-	0	Bathroom 12:45	12:50-1:15 Math Continue with math Versatiles-Money Coin cups- #1-10 Index cards-#1-20 Introduce Graph Project	1:15-1:30 Recess Library 1:35-2:05	2:20-2:50 Math I/E/ Valentine's Party until end of the day	Dismissal 3:05	

<u>w</u>	Math 11:20-12:50 Time Test/ Review all vocabulary / meanings My Review pgs. 579-582 Measurement and Data 2.MD.10	12:50 Bathroom	12:55-1:15 Social studies- Finish testing on continents/ oceans	1:15-1:45 Recess/ Snack	1:45-2:25 Social Studies/ Science: Fill out design procedure for preventing erosion caused by wind	2:25-2:50 Science: Fill out design procedure for preventin g erosion caused by wind	Dismissal 3:05	
тн	Math 11:20-12:00 Time Test/ Review all vocabulary / meanings Types of Graphs Test Front Row- 2 sets of facts Fact Dash Front Row- Time Measurement and Data 2.MD.7	Bathroom Break	12:50-1:15 Continue with math E/I with those who need it	1:15-1:45 Recess Continue with Math Graph Projects	1:45-2:50 Science: Water and Wind Erosion- Engineer and Design wind resistant erosion	2:25-2:50 Test design/M ake improvem ents Collect data/Shar e	<u>Dismissal 3:05</u>	
Ē	Math 11:20-12:50 Time Test/ Review all vocabulary / meanings Clocks – Telling Time Review all vocabulary words Pgs. 693-598 Measurement and Data 2.MD.10	12:50 Bathroom/Drink	12:55-1:15 Math Continue with Math Groups- versatiles Money & bar graphs	1:15-1:45 Recess/ Snack	1:45-2:30 Science: Water and Wind Erosion- Engineer and Design wind resistant erosion Test design/Make improvements Collect data/Share	2:30-2:50 I/E Graph Projects NCSS2- ESS2-3 2- ESS2.A2- ESS1-1 2-ESS2-1	Dismissal 3:05	