

Monday	<u>Language Arts</u> 8:05-8:45	8:25-9:15 Book Clubs 20 min.	9:15-9:45 <u>Language Arts</u>	9:45-10:25 <u>Language Arts</u>	10:30-11:15 Lunch
	<p>Calendar: Proper way to write day, month, date-Proper Nouns. Abbreviations</p> <p><u>Spelling:</u> Say/Sound out/Spell the words- au and aw Build a word Patterns wkbk 74</p> <p><u>Phonics:</u> au &amp; aw words- review</p> <p>Grammar:</p> <p>Book Clubs: Group #1-4- reading log time</p>	<p>Writing: Journal Entry 3 paragraphs- focus on sentence structure/mec hanics Illustrate---- Free Entry</p> <p>Rotation 1: 20 minutes</p> <p>#1 Word study- Spelling, Vocabulary #2Writing: Journal: 3 #3Pair Share / Read Mice and Beans #4- Meet with / Comprehensi on check</p>	<p><u>Mini lesson</u> Grammar: Past Tense Verbs</p> <p><u>Rotations- 2 20 minutes</u> Word study:4 Writing: Journal:4 Pair Share – Group 2&amp; 3 Meet with Group 1</p> <p><u>Brain Break</u> <u>Rotation #3</u> <u>Group1- Journal Entry</u> <u>Group2- Meet with</u> <u>Group 3-Book Club</u> <u>Group 4-Pair Share- Mice and Beans</u></p> <p>E/I- Group Dolche words/ phrases intervention</p>	<p><u>Computers:</u> <u>ELA= Word Study-15 min.</u> <u>Touch Typing for Groups 3 &amp; 4</u> <u>Front Row-Math facts 2 sets</u> <u>Front Row – Time</u></p> <p>E/I- Group Dolche words/ phrases intervention</p>	
	<u>Language Arts</u> 8:05-8:35 Music	<u>Language Arts</u> 8:45- 10:30 Book Clubs – Groups 30-minutes <u>Rotation 1</u>	<u>Language Arts</u> 9:30-10:00	<u>Language Arts</u> 10:00-10:30	
Tuesday	<p><u>Calendar</u></p> <p><u>Spelling:</u> review spelling of each word-white boards- review meanings Application wkbk 75</p> <p><u>Phonics:</u> patterns</p> <p><u>Journal entry:</u> Finish Valentine Holder</p> <p><u>Grammar:</u> Proofreading for mistakes with present/past tense verbs</p> <p>Book Clubs: Meet with Group</p>	<p>Meet with Group 1- Trade book and check for comprehensio n – Beginning, Middle, End</p> <p>Group 2- Start new book- summarize important parts in book- Beginning, Middle, End</p>	<p>Book Club-Group3-Start new book- Beginning, Middle, End Book Club- Group 4-Start new book- Beginning, Middle, End</p> <p><u>Rotation 2</u> Group 1 Word work-</p> <p>Meet with Group 2- on summarizing book</p> <p>Group 3- Touch typing Group 4- journal/word work</p>	<p>Brain Break</p> <p>Read to self</p>	10:30-11:15 Lunch
	<u>Language Arts</u> 8:05-8:45 Art	<u>Language Arts</u> 8:45- 9:25	<u>Language Arts</u> 9:30-10:00	<u>Language Arts</u> 10:00-10:30	
Wednesday	<p>Calendar <u>Spelling:</u> Proofreading Practice <u>Grammar:</u> Opinion piece Explain set up- do example with students</p>	<p>Book Clubs #1-#4</p> <p>Meet with all clubs for 10 minutes</p>	<p>Continue.....</p>	<p>Brain Break</p> <p>Read to Self-</p>	10:30-11:15 Lunch

Thursday	8:05-8:45 <u>Language Arts</u> Calendar <u>Spelling</u> : Partner Practice <u>Grammar</u> : Present or Past Tense  <u>Grammar</u> : Quotations  Journal: if you could be any animal in the world what would it be and why?	8:45-9:25 <u>Language Arts</u> Book Clubs Group 1- Meet with  Group2-4- Read & Summarize book parts- story elements  Read to Self	9:30-10:00 <u>Language Arts</u> <u>Computer Lab 9:30-10:25</u> Word Study 2-sets of math facts Touch Typing Measurement & Data Clocks	10:00-10:30 <u>Language Arts</u> <u>Computer Lab 9:30-10:25</u> <u>Continue.....</u>  <u>CCSSR.CCR.3, L.2.4e RF2.4b, L.21d</u> <u>W2.5 RF2.3 RF 2.3a RL 2.1RL2.2</u> <u>W2.3</u>	10:30-11:15 Lunch	
	Friday	8:05-8:45 <u>Music</u>  Calendar  Review for Spelling Test- Sparkle  Test on Mice and Beans-AR	8:45-9:25 <u>Language Arts</u> Book Clubs 1-4 Meet with Group 1- Meet with Group 2- Check for fluency and comprehension	9:30-10:00 <u>Language Arts</u>  <u>Group 3 &amp; 4- Read with their groups</u>	10:00-10:30 <u>Language Arts</u>  Brain Break  Read to self	10:30-11:15 Lunch
Monday	Math 11:20-12:05 <u>Time Test</u> <u>Review All Vocabulary words</u> Making Line Plots Pgs. 567-572  Use money to help recognizing each coin and its value Measurement and Data 2.MD.10	Bathroom 12:45	Math 12:35-12:15  <u>Rotation 1</u> Finish math  Versatiles- money  Counting coins-in cups #1-10  Index cards #1-20	1:15-1:45 Recess/ Snack Finish testing students on continents-  Students not tested-Front Row, Fact Dash, & Coin stations	1:45-2:55  Science: Water experiment  Wind experiment Using a variety of items  Design, test, revamp- Present  Erosion worksheet	2:30-2:50 NCSS Geography- Landforms  2-ESS2-3 2-ESS2.A 2-ESS1-1 2-ESS2-1  If time start safari montage – natural disasters - vocanoes
	Art 12:05-12:35  www.shepardsoftware.com  Continents/ Oceans testing		12:50-1:15 Math Continue with math  Versatiles-Money Coin cups- #1-10 Index cards-#1-20  Introduce Graph Project	1:15-1:30 Recess  Library 1:35-2:05	2:20-2:50 <u>Math</u> I/E/  Valentine's Party until end of the day	Dismissal 3:05
I	Math 11:20-12:50 Time Test /Review Vocabulary Words meanings Analyze Line Plots Pgs. 573-578  Measurement and Data 2.MD.10  <u>Gym 12:00-12:45</u>  Finish Math assignment 2 rounds- math facts Front row Fact Dash-	Bathroom 12:45				

W	<p>Math 11:20-12:50 Time Test/ Review all vocabulary / meanings My Review pgs. 579-582</p> <p>Measurement and Data 2.MD.10</p>	12:50 Bathroom	<p>12:55-1:15 Social studies- Finish testing on continents/ oceans</p>	<p>1:15-1:45 Recess/ Snack</p>	<p>1:45-2:25 Social Studies/ Science: Fill out design procedure for preventing erosion caused by wind</p>	<p>2:25-2:50 Science: Fill out design procedure for preventing erosion caused by wind</p>	Dismissal 3:05	
TH	<p>Math 11:20-12:00 Time Test/ Review all vocabulary / meanings Types of Graphs Test</p> <p>Front Row- 2 sets of facts Fact Dash Front Row- Time</p> <p>Measurement and Data 2.MD.7</p>	Bathroom Break	<p>12:50-1:15 Continue with math E/I with those who need it</p>	<p>1:15-1:45 Recess Continue with Math Graph Projects</p>	<p>1:45-2:50 Science: Water and Wind Erosion- Engineer and Design wind resistant erosion</p>	<p>2:25-2:50 Test design/Make improvements Collect data/Share</p>	Dismissal 3:05	
E	<p>Math 11:20-12:50 Time Test/ Review all vocabulary / meanings Clocks – Telling Time Review all vocabulary words Pgs. 693-598</p> <p>Measurement and Data 2.MD.10</p>	12:50 Bathroom/Drink	<p>12:55-1:15 Math Continue with Math Groups- versatile Money &amp; bar graphs</p>	<p>1:15-1:45 Recess/ Snack</p>	<p>1:45-2:30 Science: Water and Wind Erosion- Engineer and Design wind resistant erosion  Test design/Make improvements Collect data/Share</p>	<p>2:30-2:50 I/E Graph Projects  NCSS2-ESS2-3 2-ESS2.A2-ESS1-1 2-ESS2-1</p>	Dismissal 3:05	