

Monday	<u>Language Arts</u> 8:05-8:45	8:25-9:15 Book Clubs 20 min.	9:15-9:45 <u>Language Arts</u>	9:45-10:25 <u>Language Arts</u>	10:30-11:15 Lunch
	<p>Calendar: Proper way to write day, month, date-Proper Nouns. Abbreviations</p> <p><u>Spelling</u>: Say/Sound out/Spell the words Build a word</p> <p><u>Phonics</u>: review short and long vowels</p> <p><u>Grammar</u>: Quotations</p> <p>Book Clubs: Group #1-4- reading log time</p> <p>Presidents' Day- Time Line Comprehension wksk- George Washington</p>	<p>Writing: Journal Entry 3 paragraphs- focus on sentence structure/mechanics Illustrate---- Free Entry</p> <p>Rotation 1: 20 minutes</p> <p>#1 Word study- Spelling, Vocabulary #2Writing: Journal: 3 #3Pair Share / Read Mice and Beans #4- Meet with / Comprehension check</p>	<p><u>Mini lesson</u> Grammar: Quotations</p> <p><u>Rotations- 2 20 minutes</u> Word study:4 Writing: Journal:4 Pair Share – Group 2& 3 Meet with Group 1</p> <p><u>Brain Break</u> <u>Rotation #3</u> <u>Group1- Journal Entry</u> <u>Group2- Meet with</u> <u>Group 3-Book Club</u> <u>Group 4-Pair Share- Mice and Beans</u></p> <p>E/I- Group Dolche words/ phrases intervention</p>	<p><u>Computers</u>: <u>ELA= Word Study-15 min.</u> <u>Touch Typing for Groups 3 & 4</u> <u>Front Row-Math facts 2 sets</u> <u>Front Row – Time</u></p> <p>E/I- Group Dolche words/ phrases intervention</p>	
	<u>Language Arts</u> 8:05-8:35 Music	<u>Language Arts</u> 8:45 -10:30 <u>Book Clubs –</u> <u>Groups</u> <u>30-minutes</u> <u>Rotation 1</u>	<u>Language Arts</u> 9:30-10:00	<u>Language Arts</u> 10:00-10:30	
Tuesday	<p>Calendar Proper way to write day, month, date-Proper Nouns. Abbreviations</p> <p><u>Spelling</u>: unscramble words</p> <p>Match up Day w/ abbreviation</p> <p><u>Phonics</u>: review short and long vowels</p> <p><u>Journal entry</u>: Erosion activity- PM</p> <p><u>Grammar</u>: proofreading abbreviation mistakes</p> <p>Book Clubs: Meet with Group 1 & 2</p>	<p>Meet with Group 1- Trade book and check for comprehension – Beginning, Middle, End</p> <p>Group 2- Start new book- summarize important parts in book- Beginning, Middle, End</p>	<p>Book Club-Group3-Start new book- Beginning, Middle, End Book Club- Group 4-Start new book- Beginning, Middle, End</p> <p><u>Rotation 2</u> Group 1 Word work-</p> <p>Meet with Group 2- on summarizing book</p> <p>Group 3- Touch typing Group 4- journal/word work</p> <p>Finish Presidents wkbk sheets</p>	<p>Brain Break</p> <p>Read to self</p>	10:30-11:15 Lunch
	<u>Language Arts</u> 8:05-8:45 Art	<u>Language Arts</u> 8:45-9:25	<u>Language Arts</u> 9:30-10:00	<u>Language Arts</u> 10:00-10:30	
Wednesday	<p>Calendar: Proper way to write day, month, date-Proper Nouns</p> <p>Abbreviations</p> <p><u>Spelling</u>: Practice with a partner words abbreviations</p> <p><u>Grammar</u>: Quotations</p>	<p>Book Clubs #1-#4</p> <p>Meet with all clubs for 10 minutes</p>	Continue.....	<p>Brain Break</p> <p>Read to Self-</p>	10:30-11:15 Lunch
	<u>Language Arts</u> 8:05-8:45	<u>Language Arts</u> 8:45-9:25	<u>Language Arts</u> 9:30-10:00	<u>Language Arts</u> 10:00-10:30	

Thursday	8:05-8:45 <u>Language Arts</u> Calendar-How to write day & date properly with abbreviation <u>Spelling:</u> Days of week/Abbreviations Months of year <u>Grammar:</u> Quotations Journal:	8:45-9:25 <u>Language Arts</u> Book Clubs Group 1- Meet with Group2-4- Read & Summarize book parts- story elements Read to Self	9:30-10:00 <u>Language Arts</u> <u>Computer Lab 9:45-10:25</u> Word Study 2-sets of math facts Touch Typing Measurement & Data Clocks	10:00-10:30 <u>Language Arts</u> <u>Computer Lab 9:30-10:25 Continue.....</u> <u>CCSSR.CCR.3, L.2.4e RF2.4b, L.21d</u> <u>W2.5 RF2.3 RF 2.3a RL 2.1RL2.2 W2.3</u>	10:30-11:15 Lunch
Friday	8:05-8:45 <u>Music</u> In service	8:45-9:25 <u>Language Arts</u>	9:30-10:00 <u>Language Arts</u> In service	10:00-10:30 <u>Language Arts</u> In service	10:30-11:15 Lunch

Monday	<u>Math</u> 11:20-12:05 <u>Time Test</u> <h2 style="text-align: center;"><u>Bar Graph Test</u></h2> <p style="text-align: center;">Start making bar graphs.....</p> <p style="text-align: center;">Measurement and Data 2.MD.10</p>	Bathroom 12:45	<u>Math</u> 12:35-12:15 <u>Rotation 1</u> Finish math Versa tiles- money& Bar Graphs Counting coins-in cups #1-10 Index cards #1-20	1:15-1:45 Recess/ Snack Students not tested-Front Row, Fact Dash, Versa tiles Coin stations	1:45-2:55 Wind experiment Using a variety of items Design, test, revamp-Present Erosion worksheet	2:30-2:50 NCSS Geography-Landforms 2-ESS2-3 2-ESS2.A 2-ESS1-1 2-ESS2-1 If time start safari montage – natural disasters - volcanoes
	<u>Art</u> 12:05-12:35 www.shepardsoftware.com					

T	<u>Math 11:20-12:50</u> Time Test /Review Vocabulary Words meanings Clocks – Telling Time to the hour Review all vocabulary words 593-598 Measurement and Data 2.MD.7	Bathroom/Drink 12:45	12:50-1:15 <u>Math</u> Continue with math Versa tiles-Money Coin cups- #1-10 Index cards-#1-20	1:15-1:30 Recess Library 1:35-2:05	2:20-2:50 <u>Math</u> I/E/ Finish Wind erosion experiments & fill out worksheet	<u>Dismissal 3:05</u>
	<u>Gym 12:00-12:45</u>					
	Finish Math assignment 2 rounds- math facts Front row Fact Dash-					

W	<u>Math 11:20-12:50</u> Time Test/ Review all vocabulary / meanings Intervals Clock Analog, digital, how to tell time 4 ways Review time to the hour- Time to the half hour wkbk 599-602 Measurement and Data 2.MD.7	12:50 Bathroom	12:55-1:15 Social studies- How continents were formed- Process for natural disasters- Slow or fast Youtube clips-	1:15-1:45 Recess/ Snack	1:45-2:25 Social Studies Social studies- How continents were formed- Process for natural disasters- Slow or fast Youtube clips-	2:25-2:50 Contin...	<u>Dismissal 3:05</u>
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<p style="text-align: center;"><u>TH</u></p>	<p style="text-align: center;"><u>Math</u> 11:20-12:00</p> <p>Time Test/ Review all vocabulary / meanings Clocks Reteach lesson 2 Problem Solving- Find a Pattern- wkbk 605-608 Front Row- 2 sets of facts Fact Dash Front Row- Time</p> <p style="text-align: center;">Measurement and Data 2.MD.10</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Bathroom Break</p>		<p style="text-align: center;">12:50-1:15</p> <p style="text-align: center;">Conferences 1:00-7:00P.M.</p>	<p style="text-align: center;">1:15-1:45</p> <p style="text-align: center;">Recess</p>	<p style="text-align: center;">1:45-2:50</p> <p style="text-align: center;">Conferences 1:00-7:00P.M.</p>		<p style="text-align: center;">2:25-2:50</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Dismissal 3:05</p>	
<p style="text-align: center;"><u>F</u></p>	<p style="text-align: center;"><u>Math</u> 11:20-12:50</p> <p style="text-align: center;">In service</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">12:50 Bathroom/Drink</p>		<p style="text-align: center;">12:55-1:15</p> <p style="text-align: center;">Math</p> <p style="text-align: center;">In service</p>	<p style="text-align: center;">1:15-1:45</p> <p style="text-align: center;">Recess/ Snack</p> <p style="text-align: center;">In service</p>	<p style="text-align: center;">1:45-2:30</p> <p style="text-align: center;">In service</p>	<p style="text-align: center;">2:30-2:50</p> <p style="text-align: center;">I/E</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Dismissal 3:05</p>		